विवेकानन्द महाविद्यालय
VIVEKANANDA COLLEGE
**(दिल्ली विश्वविद्यालय) (University
of Delhi)**
Grade 'A+' Accredited by NAAC

PROSPECTUS : 2024-25

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Principal's Message

Dear Students,

In 1881, an 18 year old teenager, not unlike yourself, presented himself before the spiritual guru, Sri Ramakrishna, at a temple in Dakshineshwar and asked him profound questions on the nature of existence. This interaction would later be known as the beginning of the making of the man who would go on to be known around the world as Swami Vivekananda.

This anecdote shows that it is never too early to consider the most important questions a person can face, it is never too early to ask what small change you can bring to this world; and even if you haven't thought of it until now, it is never too late to begin. At the core of his belief system was a deep and abiding trust in the true nature of human beings who would act as ethical beings because it was the right thing to do.

Each and every one of you will one day have to ascribe a meaning to your life. As Swami Vivekananda said, Truth can be stated in a thousand different ways, yet each one can be true. Your education here, in this college and outside it, during your time here and long after you graduate, will help you find that truth. The true hallmark of that education would be one —by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet. We invite you to seek out that education, discover that truth and remember to use it well.

The pall of COVID-19 has affected all aspects of our lives. However, we need to learn to live with the challenges that this pandemic has thrown up and have to resolve to carry on with our regular lives. This has to be done keeping in mind added protection and care that we need to take care of ourselves and of each other. The pandemic has taught us many useful lessons as well, one of which is the interconnectedness of all life. Responsibility and mindfulness to ourselves and society as a whole is at the core of keeping oneself safe from disease, and, indeed, this is also at the centre of a conscientious life that we aspire to live.

I welcome you all to this great institution of higher learning and assure you of a nurturing and caring environment that will see all of you blossom into empowered and sensitive human beings.

Dr. Hina Nandrajog
(Officiating Principal)

Disclaimer

1. Any eligible candidate desirous of seeking admission to UG Program(s) of the college for the academic session 2024-25 must read the Prospectus carefully.
2. The College reserves the right to revise, amend, update, or delete any part of this Prospectus without giving any prior notice. Any change so made shall be uploaded on the College website : www.vivekanandacollege.edu.in
3. Any change made in any program after the release of this Prospectus shall become effective from the date it is posted on the College Website.
4. Candidates are responsible for regularly checking the College Website, admission portal of NTA & University of Delhi for updates related to CUET(UG)-2024 and admission-related policies. Grievances resulting from not having consulted this Prospectus and the website will not be entertained.
5. Any error, if found in the Prospectus may be due to inadvertent omissions, clerical mistakes or any other reason.
6. In case of non-compliance of any of the requirements for admission including the non-submission of relevant documents and/ or non-payment of fee within the prescribed date and time, the candidate will lose her right to admission.
7. If at any stage original documents relating to the admission of a candidate are found to be fake/ non-genuine or fabricated or in any other manner defective, the candidate will not be admitted and if already admitted, admission will stand cancelled without any prior notice in this regard, and appropriate action shall be taken. If the same is found after the completion of the program, her degree will be cancelled and appropriate legal action will be taken.
8. The candidate's participation in the Admission Procedure will be provisional. If, at any stage, it is found that she doesn't fulfil the Minimum Eligibility Criteria, her admission, if granted, will be cancelled ipso facto, and appropriate legal action will be taken.
9. The College may change/ modify the guidelines, admission policies and processes as per the University of Delhi anytime without giving any prior notification. The latest and updated information will be available on the website of the University of Delhi http://admission.uod.ac.in

An Introduction to the College

—Arise, Awake and Stop not till the Goal is Reached.

This statement of Swami Vivekananda highlights not only the very purpose of education but also the philosophy of the College. Education pulsates with energy and enthusiasm at Vivekananda College.

Vivekananda College has a dynamic and empowering educational environment for young women seeking an undergraduate degree in the Arts, Humanities, Commerce, and Social Sciences. This pioneering knowledge hub of East Delhi attracts students from all over the country. Fostering and inculcating a vibrant exchange of ideas, the college seeks to ignite the minds of learners to facilitate their all-round development and help them.

The college was set up in 1970 in Gandhi Nagar by the Delhi Administration, (now Govt. of NCT of Delhi) with grants from University Grants Commission and Delhi Administration, with the specific objective of providing opportunities for higher education to women in the trans-Yamuna area. The foundation stone of the present building in Vivek Vihar was laid on 26th October, 1976 by Professor S. Nurul Hasan and the building was dedicated by Swami Ranganathananda of the Rama Krishna Mission in 1979. The beautiful red brick building is set amidst sprawling green lawns and offers the best in holistic education.

Facilities & Infrastructure

The College Library is well-stocked, fully computerised and has state-of-the-art-facilities. The library is **RFID enabled along with the book drop facility**. The mission of the library is to support curriculum based requirements of the users, and use technology initiatives to connect our users to the library and to the world. During the pandemic many online services were initiated to support online learning and teaching.

The library has airy and spacious Reading Rooms spread over three floors with a seating capacity of 180. A separate air-conditioned lounge has been demarcated for faculty to make use of library resources**. Online Public Access Catalogue (OPAC)** is installed on all the three floors of the library. The library has separate corners like popular fiction, non-fiction, inspirational books, career development books and non-fiction (issued for fourteen days) in the pleasure reading section. One distinctive practice that our library follows is that textbooks are highlighted with red tape (issued for four days) and text reference books are highlighted with golden tape (only for consultation in the library) for easier identification.
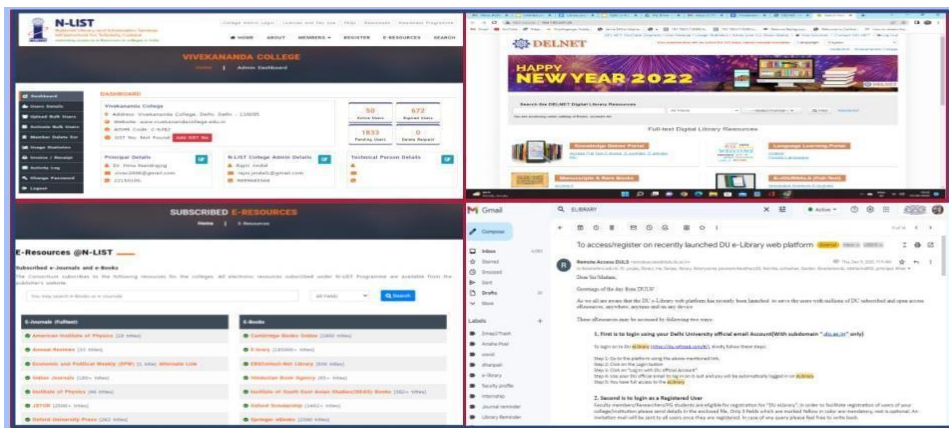
The collection consists of approximately 66,714 books covering almost all aspects of Commerce, Humanities, and some Science courses. The rich and updated collection covers the text books of the curriculum as well as the reference books for higher studies and even for

general reading. The college regularly subscribes to many **Journals, Magazines and daily Newspapers** in Hindi and English. The Library has a **Book Bank** consisting of core textbooks, which are issued to deserving students for the whole semester. This benefit is extended to the financially weak students at the beginning of both the semesters.

The library has the facility for Visually Handicapped students of the college. It has a notebook with software and an optical scanner. The library has some Braille books also. The library staff may be contacted any time for any query, help and recommendation of the same.

The college library has access to millions of **e-resources** to help students as well as teachers in the teaching learning process. **E-resources** are available through **eSS database of University of Delhi, N-List** program of Inflibnet. All the students have been registered for N-List to access the e-resources. The library is also a member of **DELNET** (Developing Library Network) – a library consortia. Inter library loan of DELNET facilitates a user to get those books on loan which are out of print or not available in the library. Access to many e-resources is also available through DELNET. Library also keeps disseminating information about various open access authentic resources for the students on a regular basis. In this way the library makes special efforts to fulfil all the requirements of the College students and faculty. Table of contents of print library subscribed journals and books is available for ready reference. (Click Here)

Original software is being used by the faculty and students within the library to check plagiarism for research articles. Individual User Id and passwords have been generated for the faculty to use in their research and Teaching learning work. One can also get plagiarism checked by the library through online mode.

Orientation Programs are organized for all the students to explain the physical infrastructure of the library as well as about its rich print collection. The library OPAC is available to users on the Web through the library portal as well as through DELNET. During the working hours of the library, OPAC is also available on the mobile through url (Uniform Resource Locator: Click Here).

For detailed information about the library and various online forms for the different innovative library services, please check the library portal on the following link:
https://sites.google.com/vivekanand.du.ac.in/vivekananda-college-library/home

You can connect with the library through its various social media platforms like its Twitter handle, Instagram, and YouTube channel. These platforms are used to disseminate information about the library, its services, and e-resources. The video recordings of the virtual orientation programs and virtual tour of college and library have been uploaded on the library YouTube channel. The links are given below:

- **Instagram**:- https://www.instagram.com/vivekananda_lib/
- **Twitter** :- https://twitter.com/Vivekananda_Lib
- **YouTube**:https://www.youtube.com/channel/UCxCObY_J78ZTJdgm_BniM mw/videos
- **Facebook:** https://www.facebook.com/vivekanandacollegelibrary. It is also used to live-stream various college events and virtual orientation programs of the library.

Library has also generated QR codes of its various social media tools as well as its various services for quick access to the library virtually and for dissemination of information.
For any other information or query about the library, the user may contact librarian@vivekanand.du.ac.in or DM us at our social media.

Some highlights of library are:

- The recording of visitor's footfall has been digitized which helps in analyzing the statistics of usage of the library.
- **Question Papers: -** The University of Delhi question papers have been digitized and a link is available on the library website. QR codes are pasted on the notice board of the library as well as inside the library. Online Question Papers are also available on the University of Delhi Website. Click Here
- **Bibliography: -** Bibliography may be obtained on demand/ request on any topic, depending on the availability in the library. The bibliography on any topic may be requested by the member. Bibliography of new arrivals of the latest completed financial year is mailed to the faculty regularly.
- **Online Services: -** E-resources can be accessed through this service. All the college community has been registered for NList (access to e-resources). The DULS has also registered faculty, PG students and Research scholars for DU e-library on the mobile. Other varied services are available on the college library website.
- **Assistance to Members:** Well-trained library staff helps students as well as faculty in operating and teaching them use of OPAC, in finding required books on the stacks. They are always ready to help them in any way required by the patrons. They also guide them in searching the online databases, downloading the articles and printing them or sending them through email.
- Under 'Centenary year of University of Delhi', library organized a national seminar.
- Library science students come to survey/ tour the library and outside students are given permission to use library services under certain conditions.
- Another initiative that the Vivekananda College library has instituted is to offer an internship in Content Writing. These students prepare posts for the various social media tools of the library.
- Library is giving internships to library science students of School of Open Learning, University of Delhi.

Library staff work together to strive to provide equal access to information, ideas, and knowledge through books, programs, and other resources to the users.

Computer Labs – There are five labs in the college with 146 terminals and 25 laptops and internet facilities for students and teachers. These centers are also equipped with teaching aids such as LCD Projectors and Scanners. The college endeavors to make all students conversant with technology and modern learning aids. Students of Computer Applications carry out short computer literacy programs for students and non-teaching faculty.

Psychology Laboratory – The objective of this laboratory is to serve as an interface between the theory-praxis domains. It is well equipped with traditional apparatus like tachistoscope, electronic memory apparatus, Muller-Lyer apparatus, etc. to conduct experiments. A range of psychological tests and assessment techniques are also available in the laboratory. These include intelligence tests, personality tests, aptitude tests, attitude, values scales, etc. Workshops and experimental exercises are organised at regular intervals by the Applied Psychology faculty. The laboratory also has audio-visual aids like an LCD projector to facilitate lectures and talks.

Two extensions of the main psychology lab include the Bio-Physiological Lab and the Computer Lab, where experiments are conducted, and it also provides facilities for research work. There is a Department Library which is a reader's delight with a collection of classic and latest editions of books on psychology. The department office offers various facilities to smoothen the administrative work.

The Food Technology Laboratory is equipped with the latest equipment for students to perform various lab-oriented practicals. The students are provided with expert skills in bakery and preservation of food, so that they can compete with other professionals in the industry. Keeping in mind the changing demands of the food market, several low-cost new food products are also developed every year. It is in the process of being renovated. An additional lab is also being developed to cater to the requirements of students of B.Sc. Honours in Home Science.

The two Music Rooms are equipped with a variety of instruments to facilitate the students in their practical work and hence equip them with skills of better coordination with different instruments. The students learn Hindustani vocal music and perform at various college and inter-college functions.

The Sports facilities in the college include a large playground. Intensive training is imparted under expert guidance for several sports. Each year, students of Vivekananda College achieve notable distinctions, and many of them are selected for All India Inter-University and National Tournaments. Facilities are provided for athletics, hockey, archery, netball, softball, and taekwondo. A synthetic track (200 mts.) is laid and it is one of its kind among all the colleges of the University of Delhi. A state of the art hockey field with AstroTurf has been added to the facilities.

The college has two auditoriums:

Vivekananda Auditorium has a seating capacity of 650. It is currently in the process of being renovated. The auditorium hosts various academic and cultural events of the college. It also encourages well-known cultural groups to hold their programs for the benefit of the students and the community.

Sharda Hall is an air-conditioned facility that can accommodate up to 120 people. It is equipped with an LCD projector and is used extensively by students for various academic and extracurricular activities.

The Canteen is a vibrant hub for out-of-class discussions and exchanges of information and ideas. It provides hygienic and nutritious snacks, lunch, and drinks at subsidized rates.

Banking services: Students can open individual accounts with SBI bank. Online fee payment facility has been provided with SBI.

Medical Facilities are available in the Medical Room in the college.

Psychological Counselling Services are provided to students throughout the academic session. An expert counsellor is available in the college for consultation in addition to a faculty member from the Department of Applied Psychology. Now there is a full-fledged Counselling Cell in the college.

Career Counselling and Placement Cell provides students with career counselling for job placement by conducting seminars and workshops. Moreover, companies are invited to the campus for recruitment. This is in addition to participation in the Central Placement Cell of the University of Delhi.

Students' Information Bulletin Board displays information regarding co-curricular activities taking place in the college and other educational institutions. The Board also displays important notices and students are required to keep themselves up to date about college events. The website is an important source to check all notifications.

Railway Concession is provided to students. Students commuting from adjoining areas of Delhi (like Ghaziabad, Faridabad, etc.) may submit an application to obtain the Railway Concession Form from the Administrative Office. They are allowed railway fare concession, too, during the vacation only for traveling to their hometown.

An Identity Card is issued to every student of the college after her admission has been confirmed. This Card is required to always be in her possession and should be produced as and when asked for. In case of loss of the ID card, the student will be required to lodge an FIR with the police and get a duplicate one by submitting an application to the college office along with a copy of the FIR, a photograph and after making a nominal payment.

Parking Facility is offered to students who use their own two-wheelers to commute to college. It is provided only on the submission of proof of ownership of the vehicle and a valid driving license.

Note: Delhi University's 'Population Education Resource Centre' provides Helpline Counselling Services on HIV, AIDS, Sexuality, Drug Abuse and other adolescent issues for students. Awareness is provided by doctors and trained counsellors through peer group training programs. These services as well as learning material, developed by the Centre, may be availed of through the college.
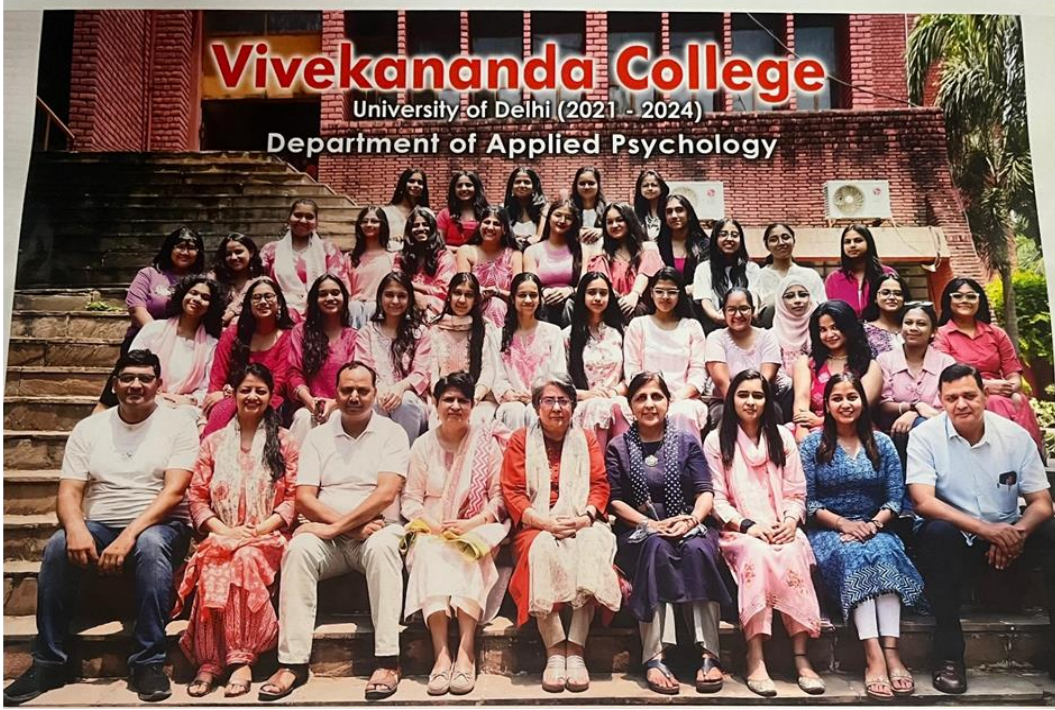
DEPARTMENTS

Applied Psychology

B.A. (H) Applied Psychology is an application based program, with the right blend of theory and practice. Most papers in the program have a practicum component – which is to be done in the field or in the laboratory setting. A review of the program structure would reveal the range of exposure a student of Applied Psychology gets. From conducting laboratory experiments to Psychometric testing, from statistics to field based and other research studies as well as internships, the students are equipped with fundamental knowledge in all areas. The program provides a foundation for pursuing careers in Clinical Psychology, Counselling, Organisational Behaviour, Health Psychology, Media Psychology, and Life Skills. It provides the students with relevant knowledge and skills for academic and research activities. The program enables students to get a deeper and more meaningful understanding of themselves and others. The thriving nature of the department is evident in the diverse teaching pedagogies adopted, which not only include traditional methods like lectures and power-point presentations, but also more engaging experiential and reflective learning, group discussions and use of audio-visual aids. The department also conducts workshops/ lectures/ seminars at regular intervals. Most of the faculty members also serve as Ph.D. supervisors and have led several research projects. The department is actively engaged in social outreach activities, providing counselling and generating mental health awareness.

This program is to make the students develop an awareness and understanding of the contemporary trends and growth in Applied Psychology. This will be substantiated by enabling students to learn relevant academic and professional skills through training and self-reflections in the discipline of psychology. This program has been framed to maintain the teaching standards, assessment of students and keep the interface of psychology individual/ community for the human welfare at the forefront. The course has been developed keeping in mind the current realities of the discipline, including the socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/ Organizational Behaviour, Health Psychology and others.

Faculty Members

Prof. Vanita Sondhi	M.A., M.Phil., Ph.D.
Dr. Arpana Beniwal	M.A., M.Phil., Ph.D.
Dr. Shivantika Sharad	M.A., Ph.D.
Prof. Salma Seth	M.A., M.Phil., Ph.D.
Dr. Sunil Kumar Verma	M.A., D.Phil.
Dr. Sujeet Ram Tripathi *(Teacher-in-Charge)*	M.A., M.Phil., Ph.D.
Dr. Deepa Sharma	M.A., Ph.D.
Dr. Benkat Krishna Bharti	M.A., Ph.D.
Ms. Himanshi	M.A.
Ms. Vandana	M.A.

Commerce

The College offers two programs in Commerce: B.Com (Hons) and B.Com (Program).

The Bachelor of Commerce programs are designed to enhance an individual's ability to learn and also to provide her with the opportunity to develop networks through real-world experiences. They provide an educational experience that extends beyond academic excellence. Both programs offer a global perspective on business, enhancing skills, knowledge, and experience that provide a path to pursue a career within business, government, and non-profit organisations.

A degree in Commerce provides one with the scope to enter a wide range of business fields like Insurance and Banking, Human Resources Management, Marketing Management, Advertising, Stock Market, Finance, Accounting, Law, Cost and Management Accounting, International Business, Computer Science, and E-Commerce.

The department remains very active throughout the year and conducts many activities like quizzes, debates, group discussions, competitions, seminars/ conferences, lectures by experts in different fields, industrial visits, etc. The department also brings out a Commerce Digest "The Blue Inkpot". It provides a platform to the students to express themselves creatively and write articles related to their area of study.

Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognizing the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organisational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as entrepreneurs and job creators.

Faculty Members

Dr. Veena Jain	M.Com., M.Phil, Ph.D.
Mrs. Meenakshi Agrawal	M.Com., M.Phil.
Mrs. Poonam Gupta	M.Com., M.Phil.
Mrs. Radhika Srinivasan	M.Com., M.Phil, DOECC 'O' Level, ACA
Mrs. Sushma Aggarwal	M.Com., M.Phil.
Dr. Pavan Gupta	M.Com., M.Phil., Ph.D.
Ms. Rachna Megh	M.Com., B.Ed.
Dr. Ranjeeta Phukan	M.Com.,Ph.D.
Dr. Shubhashri Bose (*Teacher-in-Charge*)	M.Com., M.Phil., Ph.D. APGDCA, LLB, (NET)
Dr. Shafaq Zareen	MBA, M.Com., Ph.D., DOECC'O' Level, (NET)
Dr. Preeti Gupta	M.Com., CFA, Ph.D., (NET-JRF)
Ms. Shilpa	M.Com., (NET-JRF)
Mr. Devender Kumar	M.Com, (NET)
Ms. Soumya Sharma	M.Com., CA-IPCC (NET-JRF)
Ms. Meenu	M.Com., M.Phil.(NET-JRF)
Ms. Shivani Kalra	M.Com., M.Phil (NET-JRF)
Ms. Megha Rawat	M.Com.,M.Phil., (NET-JRF)
Ms. Deepika Kakkar	M.Com.,MBA, M.Phil., (NET)
Ms. Sakshi Meena	M.Com., (NET)
Dr. Ankita	M.Com., MBA., Ph.D., (NET)

Computer Science

The Department of Computer Science at Vivekananda College is committed to fostering innovation, academic excellence, and technological advancement. Throughout the years we have endeavored to uphold these values through various academic and extracurricular activities.The department was established in 2008 with a handful of students and gradually grew and gained recognition.

The department offers a wide range of opportunities for students including a 4 year B.A. program (NEP) course. The department offers Discipline Major and Minor in Computer Science in B.A. (P)., generic electives, skill enhancement, and value added courses .

Computer science as a discipline offers a vast array of career opportunities for graduates, ranging from software development and data science to cybersecurity and cloud computing. By leveraging their technical skills, creativity, and problem-solving abilities, computer science professionals can carve out fulfilling careers in the ever-evolving digital landscape.
Some common career paths within computer science are as follows:
Software Developers, AI and Machine Learning, Cybersecurity Analysts, Data Scientists, Cloud Architects, Web Developers, Database Administrators, IT Consultants.

The department has well qualified faculties. They are actively involved in academics, research and administrative responsibilities. The faculty participates in various workshops and seminars to learn new teaching methodologies; and hence, adopt the same to make teaching more student-friendly.

The department has organized various activities for the overall development of the students:
● Launched its dedicated in-house website, managed by a team consisting of Dr. Isha Gupta, Surbhi, Akanksha, Rashi, and Nandini and first year students.
● Organized Poster making competition in collaboration with IT society.
● In celebration of World Student Day, a Reel Making Competition was conducted.
● A ChatGPT session centered on the theme "For the Students by the Students"was organised.
● Organized field interaction visit to Amar Ujala Press, where the students saw the live demonstration of the newspaper printing process

Faculty Members

Dr. Isha Gupta	MCA, M.Tech (IT),Ph.D
Dr. Seema Nath Jain *(Teacher-in-Charge)*	MBA, M.Tech (IT),Ph.D
Ms.Seema	MCA, M.Tech (IT),Ph.D (Persuing)
Ms.Ranjana Jatav	M.Sc.(CS)
Mr. Pulkit	M.Sc.(CS), Ph.D. (Persuing)

Economics

Economics is offered as a discipline program in B.A. (Program). The Bachelor degree is designed to be comparable to internationally acclaimed programs and combines rigorous training with flexibility in the choice of elective programs. The aim is to produce students who are ready for exciting opportunities in the global market: be it jobs in the corporate sector, public sector, non-governmental/ social sector or a desire to pursue higher studies in Economics or related disciplines. Programs include independent research components in the form of term papers, presentations, etc. The department offers General Elective papers namely Introductory Microeconomics, Macroeconomics, Indian Economy-I, Money and Banking, etc. to students of other Honours disciplines.

Economics as a curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The program is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.

Program Learning Outcomes:

1) Students will be able to explain the core concepts in Economics such as opportunity cost, markets, equilibrium, comparative advantage, inflation, and growth.
2) Students will have an in-depth understanding of the optimization tools used in Economics   and will be able to apply these tools to solve problems in Economics.
3) Students will be able to graphically present data and use statistical and econometric tools for data analysis.
4) Students will attain important research skills by working on an independent research project during the last year of the program. They will be able to formulate a research idea, conduct literature review and carry out the analysis.
5) Students will be able to apply their knowledge in Economics to evaluate economic policies like public welfare programs, taxation, subsidies, trade protection, sustainability, etc.
6) Students will be able to formulate logical arguments in a written form and students will also be able to effectively communicate scholarly material in Economics through academic presentations.

Faculty Members

Mr. Gagan Pahwa *(Teacher In-charge)*	M.A.
Dr. Vishakha Jain	M.A., M. Phil, Ph.D.
Dr. Sunita	M.A., M. Phil, Ph.D.
Ms. Neha	M.A.
Mr. Amit Kumar	M.A.

English

Established in the year 1970, the Department of English comprises faculty members with expertise in various fields of literature, literary theory, cultural studies, gender studies, translation, and English Language Teaching. The department believes in a combination of traditional and experimental methods of teaching. The involvement of the teachers in the education of students extends beyond the classroom. The spirit of having a one-to-one relationship helps the department to develop each student in a holistic manner. The teachers also ensure that students are kept updated about various book launches, seminars, film screenings, plays, dance recitals, and talks happening in the city to aid the expansion of the students' knowledge and awareness. The department believes in not just teaching the syllabi but also in assisting the students to decide their career plans and discuss different opportunities that are available to them. Apart from pursuing academics, our students have built successful careers in teaching, government jobs, legal professions, mass media and publishing.

CreatEng: The English Literary Society is the cultural lifeline of the department. Student coordinators organise various literary activities under its aegis. The English department encourages student participation in various literature oriented activities like dramatics, creative writing, paper presentations, translation, extempore, debating, graffiti, book cover designing, and literary quizzes organised by the English Literary Society. An initiative of the Department of English is to prepare students for research. Three national students seminars have been organised on "Exploring Indian Identities in Regional Literatures" in 2023, "Gender and Visual Culture" in 2022 and "Heart of Queerness" in 2019, which received overwhelming responses from student paper presenters across the country. The annual newsletter *WordWeaves* provides a creative and stimulating platform to budding poets, writers, and painters. It helps their thoughts and emotions to reach out to a larger readership.

The Reading Club aims to expand the literary horizons of students through engagement with diverse genres, authors and texts. The Film screening sessions acquaint students with cinematic adaptations of important literary texts. Lectures by eminent writers and academicians are also held to further augment the appreciation of literature.

The undergraduate program offered by the department is designed to help students define/ critique the category of "Literature" and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify preconceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.

Faculty Members

Dr. Jyotika Elhance	M.A., Ph.D.
Dr. Hina Nandrajog (Offg. Principal)	M.A., M.Phil., Ph.D.
Dr. Nalini Gandhi Kapoor	M.A., Ph.D.
Dr. Sophia Pde	M.A, Ph.D..
Mr. Ranbeer Kumar *(Teacher-in-Charge)*	M.A., M.Phil.
Dr. Anchala Paliwal	M.A., M.Phil., Ph.D.
Dr. Chaandreyi Mukherjee	M.A., M.Phil., Ph.D.
Mr. Amit Kumar	M.A., M.Phil.
Mr. Arunabha Bose	M.A., M.Phil.
Ms. Khushboo Soni	M.A., M.Phil., Ph.D.
Ms. Shweta Kumari	M.A., M.Phil.
Dr. Boniface Gaiguilung. Kamei	M.A., M.Phil., Ph.D.
Ms. Akanksha Tirkey	M.A.
Ms. Karishma Popli	M.A

ENVIRONMENTAL STUDIES

The Environmental Studies department at our institution emphasizes experiential learning, ensuring students gain practical knowledge and skills rather than just theoretical insights. This course is compulsory for all undergraduate students, regardless of their major, reflecting its importance in addressing contemporary environmental issues.

Key Features of the Course:

1. Experiential Learning:

• Hands-on Experience:Students engage in practical activities to address environmental issues within their communities.

• Internships and Research Opportunities: The department facilitates internships and research projects, providing real-world experience.

• Field Trips: Organized fieldwork enhances students' understanding of environmental processes and issues.

2. Holistic Approach:

• The course develops critical thinking by integrating knowledge from scientific, social, economic, and legal perspectives.

• Promotes a comprehensive understanding of natural processes and the importance of biodiversity conservation.

• Encourages a vision for environmental protection, social equity, and sustainable living.

Objectives:

• Awareness: Educate students about environmental and sustainability issues in daily life.

• Skill Development: Equip students with the tools to tackle environmental challenges.

• Career Preparation:Prepare students for careers in environmental fields by providing practical and research opportunities.

The course's innovative approach ensures that graduates are not only well-informed about environmental issues but also capable of making meaningful contributions to sustainability and conservation efforts in their future careers.

Faculty Members:

• Dr. Seema Sharma *(Teacher-in-Charge)*   M.Sc., Ph.D.

• Dr. Subhash Chandra   M.Sc., Ph.D.

Food Technology and Home Science

This is a vibrant department working towards sensitizing the students to help contribute towards the goal of enhancing the quality and safety of food. The **Department of Food Technology and Home Science** offers comprehensive programs (B.A. Food Technology and B.Sc. Hons. Home Science) at the undergraduate level that prepares the student for leadership positions in the food industry, academia, non-government organizations, and non-profit organizations as well as self-employment.

The department strongly believes in 'educate, innovate, incubate'. It therefore conducts research and extension/ outreach programs through the Research and Innovation Club constituted in 2016. The department supports budding entrepreneurs and innovators through the Vivekananda Food Processing Unit. The department has a Food Technology Society and students have been involved as student representatives/ members of the inter-college Student Editorial Board with the Association of Food Scientists and Technologists – Delhi Chapter. They work in close collaboration with students from other colleges/ universities. We also conduct national and inter-college seminars, workshops and competitive activities. These programs present students with an opportunity to gain the requisite knowledge, skills and aptitude for food technology.

The key objectives of the course are to impart knowledge in areas related to Food Science and Technology; enable the students to understand the food composition along with its physicochemical, nutritional, microbiological and sensory aspects; acquaint the students with the technologies of food processing and preservation of plant and animal foods; cereals, pulses, oilseeds, fruits vegetables, spices, meat, fish, poultry, seafood, milk and dairy products; stress on the importance of food safety and quality management, national and international food laws and regulations as well as the importance of food engineering and packaging in the food industry.

The college introduced **B.Sc. (Hons.) Home Science** in 2020. This course offers essential knowledge, skills, and aptitude in all areas of Home Science to students through teaching, research, and application in employment in important organizations in the areas of research, food, and textile industries, dietetic practice, education, child development, strategic planning, and communication technologies. This course integrates the ingredients of the sciences, social sciences, and technology to facilitate the study of and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. As a result, students gain employment in research organizations, food and textile industries, dietetic practice, education, child development domains, accreditation of green buildings, strategic planning and communication technologies, and the program also provides five windows of opportunity for students to acquire knowledge, information, and expertise in:

- Food and Nutrition
- Human Development and Childhood Studies
- Resource Management and Design Application
- Development Communication and Extension
- Fabric and Apparel Sciences

Students will learn the fundamental principles and foundation in all five areas to contribute value and meaning to society.

The objectives of the B.Sc. (Hons.) Home Science Program are to:

● Enable students with knowledge, skills, attitudes, and values to do community work in all areas of Home Science.
● Ensure global competitiveness and excellence in theory and research.
● Prepare the students for higher education such as a Master's Program in their specialization.
● Train the students to take science from the lab to the community to improve the quality of life of people.

The B.Sc. (Hons.) Home Science Program will also focus on developing and enhancing the following attributes in students:

● Disciplinary knowledge in all five areas of learning
● Communication skills in receiving and conveying various messages in the community
● Skills and scientific temperament towards research methods that are relevant and clear
● Cooperation and collaboration with team spirit
● Self-directed learning with the ability to work independently
● Multicultural competence with comfort in diverse socio-cultural context
● Moral and ethical awareness and reasoning
● Leadership quality and ability to organize and mobilize teams for problem solving

Faculty Members

●	Prof. Sukhneet Suri	M.Sc., PGDDPHN, Ph.D.
●	Dr. Arushi Jain	M.Sc., Ph.D.
●	Dr. C. Lalmuanpuia	M.Sc., Ph.D.
●	Dr. Maanas Sharma *(Teacher Incharge)*	M.Sc., Ph.D.

French

The Department of French came into existence in 2008 in Vivekananda College. The aim of French studies is to gain knowledge of a global language spoken in around 29 countries; a language which is the second-most widely learned foreign language in the world. French is one of the official working languages of many international organizations such as the UN, NATO, UNESCO, WHO, UNHCR and UNCTAD.

Living in a globalized world, one can hardly ignore the importance of a foreign language. Being a polyglot not only improves career prospects but also enhances understanding of a new culture and henceforth, increases one's social and intellectual boundaries. Needless to say, the knowledge of a foreign language places the learner one step ahead in a multinational environment.

Here at Vivekananda College, we acknowledge its importance and offer French as Core Discipline subject in B.A. Program. French can only be chosen as Minor subject under NEP. The language will be taught from basic level to intermediate and advanced levels enabling the students to acquire language abilities, in particular, and the subject matter around it such as, culture and civilization, translation into other languages, literature etc. Learning French opens an array of job avenues in the tourism industry, hospitality industry, airlines, embassies, teaching and in MNCs as interpreters and translators. One can also appear for the Indian Foreign Services examination with specialization in French language.

This program seeks to cover following key areas-

1. Study of the French Language(Basic level, Intermediate level and Advanced level)
2. Study of the language for specific purposes such as Business French, French for Tourism, Translation, etc.
3. Life in French and Francophone countries
4. French and Francophone literature

During the year 2023-2024,the students of the department participated in "Confluence 2024" held at Department of Germanic and Romance Studies, University of Delhi in collaboration with French Institute in India to celebrate "INTERNATIONAL FRANCOPHONIE DAY" and volunteered as French Language Teachers in "Josuman French Teaching" , a Language Teaching Outreach Program run by Education Department of Municipal Corporation of Delhi.

Faculty Member

- Ms. Kanika Kumar *(Teacher-in-Charge)*   M.A., M.Phil.

हिंदी विभाग

विवेकानंद महाविद्यालय की स्थापना वर्ष से लेकर वर्तमान तक हिंदी विभाग ने एक लंबी और सफल यात्रा संपन्न की है। बदलते समय के साथ-साथ विश्वविद्यालय ने भी अपने पाठ्यक्रमों के स्वरूप में निरंतर बदलाव किया है और इस परिवर्तन को विभागीय स्तर पर सफलतापूर्वक अपनाया गया । वर्तमान समय में नई शिक्षा नीति के अनुसार हिंदी के लिए जितने भी पाठ्यक्रम निर्धारित हुए हैं ,वह सभी विवेकानंद महाविद्यालय का हिंदी विभाग पढ़ा रहा है जैसे हिंदी विशेष के अतिरिक्त बी ए प्रोग्राम ,जेनेरिक, मूल्य संवर्धन पाठ्यक्रम (VAC), योग्यता संवर्धन पाठ्यक्रम (AEC) स्किल डेवलपमेंट कोर्स आदि । हिंदी विभाग के संकाय सदस्य अपने-अपने क्षेत्र के विशिष्ट ज्ञाता हैं जो अपने अनुभव से छात्रों का मार्गदर्शन करते हैं।समय-समय पर विभाग विविध विषयों पर आधारित लेखन प्रतियोगिताएं ,वाद- विवाद ,नुक्कड़ नाटक ,लोकगीत गायन इत्यादि अनेक प्रतियोगिताएं आयोजित करता है। छात्राओं के चहुंमुखी विकास के लिए कक्षाएं एवं प्रतियोगिताओं के अतिरिक्त शैक्षणिक भ्रमण भी आयोजित किए जाते हैं ।राष्ट्रीय और अंतरराष्ट्रीय संगोष्ठियां भी विभाग छात्र-हित के लिए करवाता है जिससे छात्राओं में अनुसंधान की समझ और रुचि पैदा हो सके। पुस्तकालय में भी हिंदी साहित्य ,भाषा और संस्कृति ,इतिहास अनुवाद एवं पत्रकारिता विषयों से संबंधित प्रचुर पुस्तकें उपलब्ध हैं। विभाग की छात्राओं को पुस्तकालय-प्रयोग के प्रति प्रारंभ से ही प्रेरित किया जाता है जो कि उनकी दिनचर्या का प्रमुख हिस्सा बन जाता है। मकरंद साहित्य सभा से प्रत्येक छात्र को सदस्य रूप में जोड़ा जाता है ताकि प्रत्येक गतिविधि में उनकी भागीदारी सुनिश्चित हो सके। कस्तूरी दीवार पत्रिका के मंच पर छात्राओं को विविध विधाओं में लेखन का अभ्यास करवाया जाता है ,साथ ही संपादन की भूमिका साज-सजा आदि की ट्रेनिंग भी दी जाती है।

संकाय सदस्य

- डॉ योजना कालिया *(शिक्षक प्रभारी)* एम.ए., एम.फिल., पीएचडी. डिप्लोमा(पंजाबी)
- प्रो. सरोज कुमारी एम.ए., एम.फिल.,पीएचडी., बी.एड.
- डॉ मुकेश बर्णवाल एम.ए.,एम.फिल., बी.एड., पीएचडी.
- डॉ बबिता कुमारी एम.ए., एम.फिल., पीएचडी.
- डॉ मीना पांडेय एम.ए., एम.फिल., पीएचडी.
- डॉ प्रतिभा कुमारी जैमिनी एम.ए., एम.फिल., पीएचडी.
- डॉ ओमवीर सिंह एम.ए., एम.फिल., पीएचडी.
- डॉ शीतल एम.ए., एम.फिल., पीएचडी.
- डॉ अमित कुमार एम.ए., एम.फिल., पीएचडी.
- डॉ उदय सिंह मीणा एम.ए., एम.फिल., पीएचडी.
- डॉ सरिता एम.ए., एम.फिल., पीएचडी.
- डॉ नम्रता सिंह एम.ए., एम.फिल., पीएचडी. डिप्लोमा

HISTORY

History is the Key to the Past and a Gateway to the Future

At the college level, History teaching extends across a broad range of subjects and geographical areas. We place emphasis on developing a critical attitude towards the study of History and its sources among the students. They are encouraged to study the past from a variety of perspectives and to understand the world they inhabit as a product of historical processes and conscious choices. History teaching and writing has moved towards an interdisciplinary approach, hence it involves close collaboration with other disciplines such as Sociology, Political Science, Economics and Literary Studies. During the program of their study, students also develop important skills like communication and presentation, argument and debate, teamwork and time management, all of which will help them prepare for life after college. The discipline of History opens up many possibilities for the students. Besides teaching and research, learning of History is useful for the purpose of joining administrative services. Students who have some background in the areas of Arts and Humanities can also utilise their study of History by training for the field of cartography (map making) and atlas making. Mass media and tourism are the other fields which welcome students with a background in History. Other interesting places for the students to work are the archives and museums while archaeology also provides an interesting professional opportunity.

Apart from the curriculum, the students are also involved in extracurricular activities organised by the History Society – ―Sanskriti‖, from time to time. Every year a Memorial Lecture is organised in the memory of our colleague, Late Dr. Alka Rani. Other lectures/ seminars are also organised as also an educational trip to a historical site/s which is a good opportunity to learn about our past in an engaging manner.

This course offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organised in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Faculty Members

- Prof. Yuthika Mishra   M.A., M.Phil., Ph.D.
- Dr. Swati Ranjan Choudhary   M.A., Ph.D.
- Ms. Gopika Bhandari   M.A., M.Phil.
- Prof. Sandhya Sharma *(Teacher-in-Charge)* M.A., M.Phil. Ph.D.
- Dr. Raman Kumar Singh   M.A., Ph.D.
- Dr. Shahnaz Begum   M.A., M.Phil., Ph.D.
- Mr. Tulsi Chauhan   M.A.
- Dr. Ritesh Gupta   M.A., M.Phil., Ph.D.

Mathematics is often regarded as the queen of all sciences. The subject is beautiful and fascinating for its

fundamental connections to every other field of disciplines in some or the other way. The principles of Mathematics are applied across all spheres of our daily existence. Concepts of Mathematics help us in building logical ability and developing the habit of analytical and critical thinking and reasoning aptitude. The course equips the students with the ability to carefully focus and consider all assumptions and constraints in a given situation and problem, enabling them to break down a complicated problem into a series of tractable steps. Today every good position in the business world requires knowledge of Mathematics and proficiency in it provides a competitive edge. The course is designed to enhance comprehension of purposeful abilities and competencies in Mathematics. The program focuses on applications of mathematical strategies to real life concepts beyonds theoretical contexts.

The teaching methodology of our department combines lectures, tutorials, presentations, and practicals in various software such as Mathematica, LaTeX, HTML, R, Python and Excel etc. Students have regular written assignments to complete, tests, project work, and presentations on several topics. In every semester, students have hands-on practice. They envision various concepts such as the graphical representation of functions, solving differential equations, and optimization of problems on computers using mathematical software. In this way, students actually visualize the concepts they have studied in theory.

The Department believes in balancing academics with co-curricular activities. The complete planning and execution of the activities of the Department are carried out by the students in consultation with faculty members. The main motivation is to inculcate a sense of responsibility, leadership qualities, team management, and practical experience in event management for the overall personality development of the students. B.Sc. (Hons) Mathematics aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce students to several interesting and valuable ideas in preparation for several careers in education, research, the government sector, the business sector, and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus, Analysis and Algebra to Modern Cryptography, Information Theory, Bio-Mathematics, Financial Mathematics and Network Security. The course lays a structured foundation of Calculus, Real and Complex Analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and Probability & Statistics exclusively for Mathematics.

Mathematics is a broad subject that offers a large number of job opportunities. It is designed in a way to enable entry into different fields. People with Mathematics degrees are in demand in many areas. Some possible career opportunities are as follows:

- Post graduate study – M.Sc. and Ph.D.
- Statistical Research
- MBA
- Actuarial Sciences
- Software Development Firms
- Computing and IT
- Accountancy and Professional Services
- Chemical and Pharmaceutical Manufacturers
- Research and Development Firms
- Airlines and Other Transportation Companies
- Banking – Investment Banking, Retail Banking
- General Management
- Operational Research
- Educational Institutions

Faculty Members

Mrs. Anju Nagpal	M.Sc., M.Phil.
Mrs. Anita Bakshi *(Teacher-In-Charge)*	M.Sc., M.Phil.
Mrs. Seema Taneja	M.A., M.Phil.
Dr. Sandhya Jain	M.A., M.Phil., Ph.D.
Mr. Suresh Kumar Yadav	M.Sc., M.Tech., Ph.D. (Pursuing)
Mr. Arabind Kumar	M.Sc., M.Tech., Ph.D. (Pursuing)
Dr. Shivani Dubey	M.Sc., Ph.D.
Dr. Ritika Nagpal	M.Sc., Ph.D.
Ms. Soniya	M.Sc., M.Phil.

Music

Music is an integral part of our cultural heritage. The classical music training at the undergraduate level connects the students to India's rich and vast musical legacy of thousands of years. In the department, students are taught classical ragas and traditional compositions with improvisation by the learned faculty. Music education helps in building confidence, emotional stability, discipline and a sense of togetherness amongst the students. Music students feel proud when they are taught the richness and uniqueness of this wonderful performing art. Under the guidance of their teachers, students participate in almost every program and functions of the college throughout the year. The department organizes different types of music competitions, lectures, workshops, talks, seminars/ webinars etc. very frequently to enhance the knowledge and holistic development of the students to the subject. The department invites eminent musicians and scholars for lectures on different topics related to classical music. The students can avail of numerous career opportunities in the field of music for example: teaching in school/colleges, composing music, recordings, dubbing ad-making & jingles, documentaries, playback singing in films & tv serials, music direction, radio performances, and setting up of own music institute etc.

Faculty Members:

1. Prof. Neeta Mathur	MA, M.Phil, Ph.D
2. Dr. Deepa Varshney *(Teacher-in-Charge)*	MA, M.Phil, Ph.D

Assisting Staff :

1. Mr. Mujeeb Hilal Khan (Tabla Accompanist)	BA, Sangeet Prabhakar

Political Science

The department of Political Science is the founding department of Vivekananda College. The study of political science helps us understand the factors that contribute to social injustice and human rights violations. It enables us to analyze policies and institutions that perpetuate inequality and oppression and develop strategies to promote greater fairness and equal opportunity. It provides students with a solid background on governmental, institutional, and political behaviour.

The Honours program helps students to embark upon a broad spectrum of career choices ranging from journalism and law through developing critical skills by training them to use different approaches. Political Science is also offered as a discipline subject in B.A. Program.

The students engage in various academic and co-curricular activities throughout the year through debates on contemporary issues, quizzes, lectures or seminars organized by the department. Educational trips to the Parliament/ Rashtrapati Bhavan are also organized.

By introducing the philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the best form of government? How does human nature influence political decision making? How and in what circumstances do we need to resist incompetent rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

The department believes in a combination of traditional and experimental methods of teaching. The involvement of the teachers in the education of students extends beyond the classroom. The spirit of having a one-to-one relationship helps the department to develop each student in a holistic manner. The teachers also ensure that students are kept updated about various book launches, seminars, film screenings, plays, dance recitals, and talks happening in the city to aid the expansion of the students' knowledge and awareness. The department believes in not just teaching the syllabi but also in assisting the students to decide their career plans and discuss different opportunities that are available to them. Apart from pursuing academics, our students have built successful careers in teaching, government jobs, legal professions, mass media and publishing.

Faculty Members

Dr. Anjana Kumari *(Teacher-in-Charge)*	M.A., Ph.D.
Dr. Gargi Sengupta	M.A., M.Phil., Ph.D.
Dr. Sunita	M.A., M. Phil, Ph.D.
Dr. Muskaan	M.A., M.Phil., Ph.D.
Ms. Rekha Kumari	M.A., M. Phil., Ph.D. (Pursuing)
Ms. Anjali Kumari	M.A., Ph.D. (Pursuing)
Ms. Shambhavi Mani	M.A., Ph.D. (Pursuing)
Mr. Keshav Chandra	M.A., Ph.D. (Pursuing)

संस्कृत विभाग

संस्कृत सबसे प्राचीन भारतीय भाषाओं में से एक है और प्राचीन सभ्यता और संस्कृति को समझने के लिए महत्वपूर्ण है। इसके महत्व और अस्तित्व को बनाए रखने के लिए राष्ट्रीय और अंतर्राष्ट्रीय दोनों स्तरों पर प्रयास किए जा रहे हैं। संस्कृत को सर्वोत्कृष्ट बनाने वाले कई रोचक तथ्यों के कारण इसे सबसे अनोखी वैज्ञानिक भाषा कहा जाता है। इसे कंप्यूटर में इस्तेमाल के लिए सबसे अच्छी प्रोग्रामिंग भाषा भी माना जाता है। नासा अंतरिक्ष अनुसंधान के लिए संस्कृत का उपयोग करता है और अमेरिका में संस्कृत के महत्व को समझते हुए एक विश्वविद्यालय भी बनाया गया है। यही कारण हैं कि जर्मन लोग इसकी विशिष्टताओं से प्रभावित होकर संस्कृत भाषा सीख रहे हैं।

संस्कृत विभाग की स्थापना 1970 में हुई थी। यह विभाग संस्कृत विषय में स्नातक (बी.ए. ऑनर्स) और स्नातकोत्तर स्तर पर पाठ्यक्रम प्रदान करता है। इसमें बी.ए. कार्यक्रम (B.A. programme) में भी संस्कृत का पाठ्यक्रम शामिल है इसे द्विभाषा भाषा और अनुशासन विशिष्ट पाठ्यक्रम (डीएससी) के रूप में पढ़ाया जाता है। विभाग संस्कृत को ऑनर्स और प्रोग्राम पाठ्यक्रमों के साथ-साथ अंग्रेजी और हिंदी दोनों माध्यमों में अंतःविषय क्षमता संवर्धन, जेनेरिक इलेक्टिव पाठ्यक्रम, मूल्य संवर्धन और कौशल संवर्धन पाठ्यक्रम प्रदान करता है। इन पाठ्यक्रमों में वैदिक और शास्त्रीय साहित्य, भारतीय राजनीति और चिकित्सा प्रणाली (आयुर्वेद), व्याकरण और भाषा विज्ञान, तर्क और सौंदर्यशास्त्र और भारतीय रंगमंच, पुरालेख, और पुरातत्व आदि विषय भी शामिल हैं।

संस्कृत विभाग के शिक्षक छात्रों को दिल्ली विश्वविद्यालय में शैक्षणिक सफलता प्राप्त कराने में यथासंभव सहयोग करने के लिए प्रतिबद्ध हैं। विभाग हर साल अन्तर्कक्षीय और अंतर्महाविद्यालयीय भाषण, प्रश्नोत्तरी, नाटक और सस्वर श्लोक मन्त्रोच्चारण प्रतियोगिताओं का आयोजन करके छात्रों को उनके समग्र व्यक्तित्व विकास में भी सहायता प्रदान करता है। ये पाठ्यक्रम छात्रों को अतिरिक्त कुशलता प्रदान करने में महत्वपूर्ण भूमिका अदा करते हैं और उनके भीतर आत्मविश्वास और प्रतिस्पर्धात्मक प्रवृत्ति को जागृत करते हैं।

विभाग संस्कृत साहित्य में संरक्षित मूल्यवान ज्ञान को उजागर करने के लिए आधुनिक आईसीटी-आधारित दृष्टिकोण और प्रभावशाली तकनीकों का भी उपयोग करता है। यह छात्रों के शैक्षणिक और सर्वांगीण विकास को बढ़ावा देने के लिए सेमिनार, कौशल विकास कार्यक्रम, शैक्षणिक यात्राएं और प्रख्यात वक्ताओं द्वारा व्याख्यान जैसे कार्यक्रमों के आयोजन में भी सक्रिय है। विभाग के भीतर छात्रों को आजीविका से संबंधित अवसरों के लिए मार्गदर्शन भी मिलता है।

संकाय सदस्य

1. प्रो. धनपति देवी कश्यप   एम.ए., एम.फिल., पीएच. डी.

2. डॉ. कामिनी तनेजा *(शिक्षक-प्रभारी)*   एम.ए., पीएच. डी.

3. डॉ. रतीश चंद्र झा   एम.ए., एम.फिल., पीएच. डी.

4. डॉ. दिलीप कुमार जायसवाल   एम.ए., एम.फिल., पीएच. डी.

5. डॉ. अनीश मिश्र   एम.ए., एम.फिल., पीएच. डी.

6. डॉ. प्रीति श्रीवास्तव   एम.ए., एम.फिल., पीएच. डी.

7. डॉ. राजेश कुमार   एम.ए., पीएच. डी.

8. डॉ. सुचिता यादव   एम.ए., एम.फिल, पी एच डी.

Delhi, Delhi, India
Vivekanand Mahila College, Jhilmil Co
Lat 28.666076°
Long 77.314413°
30/04/24 03:07 PM GMT +05:30

Add-on-Programs

Keeping in mind the holistic development of young women and their empowerment through skill building in today's challenging world, the college runs several Add-on programs. These programs enhance career opportunities and open new avenues for the young women, especially those who come from disadvantaged backgrounds but have the determination to make a mark in life.

(1) Hindi Patrakarita
(2) Certificate Course in German Language
(3) Diploma Course in German Language

Hindi Patrakarita is a UGC-funded 4-month certificate program. The program aims at acquainting the students with the technicalities of journalism, both print and electronic media, and to hone their skills for a prospective career in the same field. Noted media persons and faculty members from within and outside the college deliver the lectures. The duration of the program is 4 months, comprising 24 lectures. The classes are held twice a week, each class spanning 90 minutes. Eligibility is 10+2 from a recognized educational board. Students from School of Open Learning (SOL) and Non- Collegiate Women's Education Board (NCWEB) can also apply for the program. The fee shall be informed later.

Certificate & Diploma Programs in German Language*: The College offers a self-financed, part- time Certificate Program and a Diploma Program in German language. The programs provide skill knowledge to its students and enhance their employability. These programs are affiliated to the Department of Germanic and Romance Studies, University of Delhi and are run as per official guidelines received. The programs are run in the annual mode with an annual exam as per the University of Delhi schedule. Successful students receive their certification documents from the college office – as and when issued by the University of Delhi.

Candidates who have passed the Senior School Certificate Examination (10+2) of the Central Board of Secondary Education, New Delhi, or an examination recognized as equivalent thereto with an aggregate of at least 45% marks are eligible to apply. Total number of seats are limited to 60 and admission shall be made in order of merit based on marks in 10+2. The classes are held in the afternoon after regular classes. A total of 6 hours in a week will be held.

Diploma Program will be offered only to the students who have completed the Certificate Program in German Language.

Notification regarding admission to these courses will be displayed on the College Notice Board and College website in the month of August tentatively.

Legal Awareness is another short-term add-on program that the college runs in collaboration with the Delhi State Legal Authority (DSLA) from time to time.

*Please note that these courses will run as per the availability of students.

STUDENT LIFE

National Service Scheme

The college has a vibrant N.S.S. organisation that carries out activities throughout the year, and helps to inculcate the essential virtues of service and sacrifice in students. It is a voluntary body of students interested in the welfare of society. It is sponsored by the Ministry of Sports and Youth Affairs. The activities are organised at the college and community level under the guidance of a NSS Program Officer. Work camps are held in neighboring villages from time to time. In urban areas, visits are organised to social institutions, training institutions, hospitals etc. Inside the campus, blood donation, cleanliness, and health education drives are held on a regular basis.

Program Officer : Dr. Namrata Singh

Sports

The college imparts training to students who are willing to take part in different games. Students achieve distinctions and many of them are selected for inter-university and National Games. The college offers the following sports: athletics, hockey, archery, netball, softball, taekwondo. The College conducts extra-murals where the teams participate and win competitions at inter-college, inter-state and inter-university levels and at All India Nationals, Women Festivals, etc. Students who win distinctions in the above competitions are given prizes on the Sports Day and Annual Day. A zestful Sports Day is organised every year, where all college students, teachers and karamcharis participate enthusiastically.

Students who represent the college in inter college competitions, inter-university competitions and national level competitions can, after completing the undergraduate program, take up:

a) Diploma in Physical Education (2 years)
b) N.S.N.I.S. Diploma in Coaching (1 year)
c) Master of Physical Education (2 years, after completing Diploma in Physical Education)
Students after completing their diploma can get employment in various sectors like teaching in school and colleges, gym operations, becoming a specialised Coach in respective games, etc.

Academic Societies

Each department of the College has its own Society which provides a platform for creative thinking by organising competitions at the college/ inter-college/ inter-university levels.

College Magazine and the Wall Magazine

ISHA, the college magazine, remarkable for its multi-linguality, is brought out annually and gives an opportunity to students to express their creativity in English, Hindi, French, and Sanskrit. It gives a chance to budding poets, story-tellers, and essayists to give expression to their creative urges. Besides, students are also provided with an opportunity to become student editors, illustrators, etc.

Kasturi is an initiative of the Department of Hindi of the college and encourages creative writing. It provides opportunities for self-expression and discussion on various topics for students. The best entries are incorporated in ISHA Magazine.

Women's Development Cell

The Women's Development Cell arranges events to promote knowledge and spread awareness regarding relevant issues affecting women like financial literacy, legal awareness, sexual harassment, health and hygiene. It also seeks to initiate discussions regarding gender sensitization, women empowerment and equality at all levels. It provides a platform to students to generate awareness about various contemporary political, and social issues through group discussions, debates, paper presentations, theater, and workshops, etc.

Student's Union (including Cultural Council)

The Student's Union is an active organization which, with the guidance of a committee of teachers, provides effective leadership in various cultural activities geared to inculcate the best in the students, through educational tours, cultural activities, academic activities, and get-togethers. The inter-college spring festival **Pallavi** showcases the multifarious talents and enthusiasm of the students and is the high point of the activities organized by the Student's Union. The Student's Union of the college is affiliated to Delhi University Students' Union.

To ensure wholesome education of the students, the students are actively motivated throughout the year to explore their diverse talent, apart from classroom teaching. The primary aim is to nurture and provide platforms for a variety of activities including dance, debating, music, art and craft, quiz, photography, fashion, environment awareness, and creative writing. A lively cultural ambience has had a positive influence on the personality of our students. They participate and learn to appreciate the values of healthy competitiveness. These cultural activities help in boosting their confidence as they learn beyond walls and imbibe lessons of teamwork, management and organisation. The college offers a range of cultural activities through the following societies:

Art and Craft Society – Kalakriti: Students are encouraged to explore their varied skills including drawing, painting, sketching, etc. to produce handicrafts and artifacts. Their work is displayed during college functions. These students are also responsible for decorating the college for such events.

Book Club – Bookmarked: Bibliophiles gather for spirited discussions, personal insights and experiences on books related to varied genres. The club also arranges delightful games and interactive activities associated with books.

Creative Writing Society – Ehsaas: Many competitions including short story/ poetry/ monologue writing are organised to promote the writing talent of students in both Hindi and English. Selected articles are also published in the college magazine.

Debate Society – Ennoia: Interested students are groomed in oratory skills to enable them to think logically and present their arguments systematically.

Eco Club – Eco club works in the area of environment and sustainable development to create awareness among students and community.

Enactus – Team Enactus takes up social outreach projects to transform unprivileged lives with the power of entrepreneurship. The vision of the Enactus Team of Vivekananda College is to empower communities in a sustainable way and to look for inspirations, create a better world and let others have a bright vision.

Entrepreneurship Cell – The college has set up an Entrepreneurship Cell to build a mindset in the students and to impart skills and information about starting a business on a small scale.

Fashion Society – Alluring Dazzlers: This is a fashion society with a difference, which breaks stereotypes about body and clothes. The themes range from Saving Wildlife, Recycling Waste to Woman Power.

Film Society – Cine-Craze: Regularly screen films/ documentaries/ short clips are aired in college premises to enlighten students on the art and craft of film making and appreciation.

Financio – The aim of this society is to impart knowledge on financial matters of common interest to students.

Indian Classical Dance Society – Nrityam: Seeks to develop an understanding of various Indian classical dance forms among students and appreciate them.

Indian Folk Dance Society – Thirkan: The vibrant multiple folk dances of India are practised and performed by students.

Indian Music Society – Dhvani: Deals with diverse genres of Indian music such as Indian Classical, Hindustani Vocal, Qawwali, Sufi, and also Bollywood.

Informatica – IT Society: Informatica is the technical society of Vivekananda College that came into function on 26th February, 2021 and is working to provide new opportunities to the students in the field of Information Technology by organising different events and workshops. Also to enhance the social, emotional and intellectual working.

Open Mic – This society aims to give a chance to each and every student to voice her opinion on any given topic. It aims to address issues of stage-fright and imbue confidence for public speaking.

Photography Society – Click-O-Mania: It seeks to transform the perspective of students and aids them to reflect it in their photography skills and its appreciation. This society organises competitions, exhibitions and workshops on photography as well.

Quiz Society – Quizzes on a range of themes are organised to familiarise students with a wide array of knowledge.

SPIC MACAY – This nation-wide movement aims to promote an awareness and appreciation of the rich Indian heritage of classical and folk forms of various arts.

Street Play (Nukkad Natak) – Buniyaad: Students prepare and perform street plays on crucial contemporary problems to generate awareness. Theatre and acting trainers are also invited to conduct lessons and sessions for the students.

TedX – This promotes ideas worth spreading by choosing a theme and bringing a galaxy of inspiring speakers together to share their ideas.

Western Dance Society – Vivacious: Students practice and perform dance routines comprising many contemporary dance forms.

Western Music Society – Vibes: Introduces and encourages students to appreciate instrumental and vocal western music.

Vivekananda Society – Vivekananda Society of the College organizes lectures, presentations and interactive discussions based on the life, teachings and philosophy of Swami Vivekananda, the great thinker and philosopher of India.

* All these societies are run subject to sufficient number of students in each society.

College Festival : Pallavi

Pallavi – the college winter festival is an annual feature, which offers a platform for students to explore their individual talents in a variety of ways. Various cultural activities like dance, music, painting, collage- making, extempore, quiz, graffiti, fashion show, etc. are a source of great enjoyment for the students.

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Scholarships

The **Government of NCT of Delhi** awards scholarships to students belonging to the reserved category and economically weaker families and low-income groups.

College Scholarships (on Annual Day): The following scholarships are given to the students annually. The criteria, availability & amount of scholarship may be changed based on the recommendation of the instituting authority.

1. **Geetika Nagpal Khurana Scholarship (Instituted in 2006)**
    This scholarship is given to an Honours student of III year, one from each discipline (except B.Com. Hons.), on the basis of highest marks in II year University exams. It is also given to a student from II year English (H) on the basis of highest marks in I year University Examination.

2. **Suniti Goyel Memorial Prize (Instituted in 2006)**
    This scholarship is given to the student who tops in the Hindi (Hons.) III year University Examination.

3. **Smt. Swadesh Gandhi Memorial Prize (2007)**
    This prize is given to the outstanding sports student on the basis of the recommendation of the Convenor of the Sports Committee.

4. **Shri J.N. Seth Memorial Award (Instituted in 2008)**
    An annual award is given to the meritorious student of II year B.A. (Prog.), on the basis of her I year University Examination marks. She should have scored a minimum of 55% marks and cleared all her papers.

5. **Prof. V.K. Dublish Memorial Award (Instituted in 2008)**
    An annual award is given to the student of English (Hons.) III year on the basis of highest marks in 2nd year examination.

6. **Naman and Mehaan Ahuluwalia Scholarship (Instituted in 2008)**
    The scholarship is given to a student of Applied Psychology (Hons.) III year on the basis of highest marks in II year University examination.

7. **S. Neela Memorial Scholarship (Instituted in 2009)**
    This scholarship is given to the best student of B.A. (Prog.) from II year who has secured highest marks in I year Exam in Music or on the recommendation of the Teacher-in-Charge of the Music Department.

8. **Sultan Chand Dropadi Devi Education Foundation Scholarship (Instituted in 2010)**
    This scholarship is given to a student of B.Com (Hons.) III year, who has secured highest marks (70% and above) in B.Com (H) II year University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.

9. **Tejaswani Scholarship (Instituted in 2010)**
    This scholarship is given to a student of B.Com. (Prog.) III year, who secured highest marks (70% and above) in B.Com. (Prog.) II year University Exam respectively. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.

10. **Sultan Chand Memorial Scholarship Endowment (Instituted in 2011)**
    This scholarship is given to a student of B. Com (Hons.) II year, who has secured the highest marks in B.Com (H) I year Semester II University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.

11. **Shri Sultan Chand Memorial Scholarship Endowment (Instituted in 2017)**
    This scholarship is given to the students of B.Com. & B. Com. (Hons.) II year and Pass out students, who has secured the highest marks in B.Com. & B. Com. (H) I Year and III Year University Examination. If in any year, two or more candidates secure an equal number of marks, the value of the scholarship shall be divided equally amongst them.

12. **Dr. Bhola Nath Tiwari Protsahan Puruskar (Instituted in 2012)**
    An annual award is given to a student of B.A. (Hons.) Hindi III year on the basis of highest marks of Hindi (H) II year.

13. **Lt. Sh. N.N. Roy Choudhury Scholarship (Instituted in 2012)**
This scholarship is given to the Best Student of the College for the current academic year on the basis of the decision of the Selection Committee.

14. **K.N. Suri Undergraduate Scholarship for students with special ability (Instituted in 2017)**
This scholarship is given to the differently abled student with greater disability among the differently abled students of the current academic session.

15. **Renu Sahni Protsahan Puruskar (Instituted in 2020)**
An award is given to a student of B. A. (H) Hindi II year on the basis of highest marks in I year University examination.

16. **P.N. Mattoo Memorial Puruskar (Instituted in 2020)**
An award is given to a student of B. A. (H) Hindi III year on the basis of highest marks in II year University examination.

17. **S.L. Sahni Memorial Puruskar (Instituted in 2020)**
An award is given to a student of M. A. (Hindi) Final Year on the basis of highest marks in M.A.(Hindi) Previous year University examination.

18. **Daulat Ram Educational Society Awards (Instituted in 2023) (3 Awards)**
   i)   Outstanding student on the basis of her contribution to the college
   ii) Outstanding student on the basis of Sports
   iii) Outstanding student on the basis of ECA

19. **Best Student of Mathematic Award (Instituted in 2023)**
This award is given to an outstanding student of Mathematic Hons.

20. **Shri B.K. Kedia Award (Instituted in 2024)**
An award is given to a student of III Year of B.A. (Prog.) on the basis of the highest marks in B.A. (Prog.) II Year examination.

21. **Shri B.K. Jindal Memorial Scholarship (Instituted in 2024)**
An award is given to a student of B.A. (Prog.) on the basis of the highest marks in B.A. (Prog.) III Year examination.

22. **Shri Ram Dhiraj Pandey Memorial Scholarship (Instituted in 2024)**
An award is given to the Best Student in Art & Craft on the basis of recommendation of the Convenor of Art & Craft Society of the College.

23. **Sudershan Rani Sharma Memoral Award (Instituted in 2024)**
An award is given to the Best Editor of Kasturi Wall Partrika on the basis of recommendation of the Convenor of Kasturi Wall Particika of the College.

24. **Post Matric Scholarship (for SC & OBC students only) (instituted by Govt. of NCT of Delhi, Department of the Welfare of SC/ST/OBC/Minorities, B-Block, II Floor, Vikas Bhawan, I.P. Estate, New Delhi-110002)**
The scholarship is given to the SC/ OBC students whose family income is less than Rs. 2 Lacs per annum. Scholarship forms are made available in the month of August. For more details/ information, please visit: www.scstwelfare.delhigovt.nic.in.

25. **Merit Scholarship (for SC/ST/OBC/Minority) (instituted by Govt. of NCT of Delhi, Department of the Welfare of SC/ST/OBC/Minorities, B-Block, II Floor, Vikas Bhawan, I.P. Estate, New Delhi-110002)**
The scholarship is given to the SC/ST/OBC/Minority students who have obtained 60% and above in Senior Secondary Exams/ Previous classes. Scholarship forms will be available in the month of August. For more details/ information, please visit:
www.scstwelfare.delhigovt.nic.in.

Fee Concession & Student's Aid Fund

The college grants Fee Concession to very needy and deserving students. An application for fee concession, filled on the prescribed form (available with the Cashier), must be submitted to the office on the dates announced for the purpose.

The Student's Aid Fund has been established for helping needy and deserving students. Application for assistance under this scheme must reach the college office by the dates notified for the purpose.

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ADMISSION

2024-2025

Important Committees during Admission

Officiating Principal	:	Dr. Hina Nandrajog
PIO	:	Mrs. Radhika Srinivasan
APIO	:	Mr. Javed Siddiqui

Admission Committee

Dr. Shivani Dubey	:	Convenor, & Nodal Officer for Admission
Mr. Suresh Kumar Yadav	:	Co-Convenor
Mrs. Anita Bakshi	:	Member
Mrs. Seema Taneja	:	Member
Dr. Sandhya Jain	:	Member
Dr. Ritika Nagpal	:	Member
Mr. Arabind Kumar	:	Member
Ms. Soniya	:	Member
Ms. Meenu	:	Member

ECA & Sports Admission

Dr. Muskaan	:	Nodal Officer for ECA Admissions
Dr. Raman Kumar Singh	:	Nodal Officer for Sports Admissions

Enabling Committee/ Equal Opportunity Cell

Ms. Karishma Popli	:	Convenor
Dr. Sophia Pde	:	Member
Dr. Boniface Gaiguilung Kamei	:	Member
Dr. Ankita	:	Member
Dr. Sunita (Eco)	:	Member

Anti Ragging Committee

Ms. Soniya	:	Convenor

Grievance Committee regarding Admission

Mr. Arabind Kumar	:	Convenor
Ms. Meenu	:	Member

Grievance Sub-Committee for SC/ST/OBC/EWS/PwD Admission

Mr. Suresh Kumar Yadav	:	Member
Ms. Soniya	:	Member

Help Desk Committee for Admission

Mrs. Anita Bakshi	:	Convenor
Mrs. Seema Taneja	:	Co-convenor
Dr. Sandhya Jain	:	Member

Internal Complaints Committee (against Sexual Harassment as per University Ordinance XV(d)

Mrs. Anju Nagpal	:	Convenor
Mr. Arunabha Bose	:	Member
Dr. Muskaan	:	Member

Discipline Committee

Dr. Ranjeeta Phukan	:	Convenor/Nodal Officer

TABLE-I
ALLOCATION OF SEATS

SUBJECTS	TOTAL SANCTIONED STRENGTH	UR	OBC (27%)	SC (15%)	ST (7.5%)	EWS (10%)	SUPERNUMERARY PwD (5%)	KM (5%)	SPORTS (3%)	ECA (2%)
B.A. (Prog.)	192	78	52	29	14	19	10	10	06	04
B.Com. (Prog.)	144	58	39	22	11	14	07	07	04	03
B.Com. (Hons.)	98	40	26	15	07	10	05	05	03	02
B.A.(Hons.) Applied Psychology	49	20	13	07	04	05	02	02	01	01
B.A.(Hons.) English	58	23	16	09	04	06	03	03	02	01
B.A.(Hons.) Hindi	58	23	16	09	04	06	03	03	02	01
B.A.(Hons.) History	58	23	16	09	04	06	03	03	02	01
B.A.(Hons.) Political Science	58	23	16	09	04	06	03	03	02	01
B.A.(Hons.) Sanskrit	58	23	16	09	04	06	03	03	02	01
B.Sc.(Hons.) Mathematics	58	23	16	09	04	06	03	03	02	01
B.Sc. (Hons.) Home Science (Introduced from 2020-21)	30	12	08	05	02	03	02	02	01	01
Total	861	346	234	132	62	87	44	44	27	17

TABLE-II

DISCIPLINE-WISE B.A. (PROG.) SEAT MATRIX

S. NO.	COMBINA-TIONS	TOTAL SANCTIONED STRENGTH	UR	OBC (27%)	SC (15%)	ST (7.5%)	EWS (10%)
1	COMP – ECO	14	6	4	2	1	1
2	COMP –ENG	13	5	4	2	1	1
3	COMP – MATHS	16	8	4	2	1	1
4	COMP – POL. SC.	9	4	2	1	1	1
5	ECO – FR	10	3	3	2	1	1
6	ECO - MATHS	11	4	3	2	1	1
7	ECO – POL. SC.	14	6	4	2	1	1
8	ENG – FR	14	6	4	2	1	1
9	ENG - FT	14	6	4	2	1	1
10	FT – HS	12	5	3	2	1	1
11	FT – POL. SC.	10	3	3	2	1	1
12	HS - MU	12	5	3	2	1	1
13	HS – POL. SC.	20	9	5	3	2	1
14	HS – SKT	10	3	3	2	1	1
15	MU - SKT	13	5	4	2	1	1
	TOTAL	192	78	53	30	16	15

LIST OF GENERIC ELECTIVE SUBJECTS
FOR THE YEAR: 2024-25 FOR I YEAR STUDENTS

SR. NO.	SUBJECT
1	COMMERCE
2	COMPUTER APPLICATION
3	ECONOMICS
4	ENGLISH
5	HOME SCIENCE (Food Tech.)
6	HINDI
7	HISTORY
8	MATHEMATICS
9	POLITICAL SCIENCE
10	SANSKRIT

NOTE :   GE from the above list will be offered subject to sufficient number of students in the respective subject, failing which the subject will not be offered. The paper to be offered shall be decided by the respective department if there is more than one choice.

2.5% Seats of total intake of UG Program under following Sports in the College for the academic year 2024-2025

Sr.No.	Category	No. of Seats for Women
1	Archery	2
2	Basketball	2
3	Handball	5
4	Hockey	8
5	Kabaddi	5
	TOTAL	**22**

2.5% Seats of total intake of UG Program under following ECA Activities in the College for the academic year 2024-2025

ECA Activity		Subcategory	ECA Seats In Figures
Creative Writing	1a.	Creative Writing (Hindi)	1
	1b.	Creative Writing (English)	1
Dance	2a.	Indian Classical	2
Debate	3a.	Debate (Hindi)	1
	3b.	Debate (English)	1
Digital Medial	4a.	Photography	2
	4c.	Animation	1
Fine Arts	5a.	Sketching & Painting	2
Music (Vocal)	6a.	Indian (Classical and Light)	2
Music (Instrumental) : Indian	7a.	Tabla	1
	7f.	Harmonium	1
2.5Theatre	9	Theatre	2
Quiz	10	Quiz	2
NSS	13	NSS	1
Yoga	14	Yoga	2
		TOTAL	**22**

Important Notes regarding schedule of Admission and refund of fee guidelines:

1. Schedule for UG Admission for the academic session 2024-2025 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or http://admission.uod.ac.in

2. Schedule for PG Admission for the academic session 2024-2025 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or http://admission.uod.ac.in

3. Rules for refund of fee on account of withdrawal / cancellation of admission for the academic session 2024-2025 as per the Delhi University Notifications will be declared later please visit DU website i.e. www.du.ac.in or http://admission.uod.ac.in

4. Security Deposits / Caution Money shall be refundable (Principal Amount only) after obtaining clearance provided she applies for refund of the same within a period of one year from the date of leaving the college. The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

For further updates on Information regarding Admissions : 2024-2025 and Academic Calendar, Please visit DU Website i.e. www.du.ac.in or http://admission.uod.ac.in

Admissions Rules

Programs offered

Undergraduate programs are offered by the University through its affiliated colleges in three major streams of studies namely Arts / Humanities / Commerce under different faculties. The same are summarized below:

I)   Arts / Humanities
    a) Bachelor of Arts
    b) Bachelor of Arts (Honours)

I)   Commerce
    a) Bachelor of Commerce
    b) Bachelor of Commerce (Honours)

II)   Science
    a) B.Sc. (Honours) Home Science
    b) B.Sc. (Honours) Mathematics

IMPORTANT POINTS FOR ADMISSION
(as per Bulletin of Information Undergraduate Admissions 2024-25 – University of Delhi)

1. Admissions to all Undergraduate Programs will be based on the scores obtained in CUET(UG)-2024 (except for admissions to the School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB), and Foreign Nationals).
2. An eligible candidate desirous of seeking admission to the Undergraduate Program(s) for the academic session 2024-25 must read the contents of the Bulletin of Information of University of Delhi and the college prospectus, as well as the notifications, updates and information published on the admission website of the University of Delhi very carefully.
3. The candidate must have studied and passed Class XII examination or its equivalent from a single recognized board.
4. The candidate must have studied and passed Class XII examination of any Board/University examination in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
5. **For admission to University of Delhi, it is mandatory for the candidate to appear in CUET(UG)-2024 in those subjects in which she is appearing/has passed Class XII.**
6. In case the subject studied at Class XII is not mentioned in the CUET(UG)-2024, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject, she has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, she must appear in Biology in CUET(UG)-2024. For establishing similarity of CUET (UG) subjects with subjects taken in Class XII, at least 50% of the syllabus of should match. The University reserves the right for establishing the similarity. The decision of University in this regard shall be final and binding.
7. Allocation and admission will be based only on the combination of scores of language, domain specific subjects and/or General Test in which a candidate has appeared in CUET(UG)-2024 as per the respective Program-Specific Eligibility.
8. Only the scores obtained in CUET(UG)-2024 will be considered for admissions to the academic year 2024-25.
9. Candidates must read the Program-Specific requirements carefully and then appear in Language and/or Domain Specific Subjects of the CUET(UG)-2024.
10. The candidates are advised to check that they satisfy all eligibility criteria for the program(s) for which they are appearing in the CUET (UG) 2024.. Admission is subject to the Candidate fulfilling the eligibility requirements prescribed for applying to the concerned program of study. In case a candidate does not meet any eligibility criteria prescribed for applying to the concerned program and appears in the entrance test, it is at the candidate's own risk and cost. If at any stage, it is found that eligibility requirements are not fulfilled, the admission, if granted, shall be cancelled ipso facto.

11. Grievance related to non-appearance in CUET (UG) 2024 or the required Language, DomainSpecific subjects and/or General Test will not be entertained.
12. Before registering for CUET(UG)-2024, the candidate is advised to carefully read the Bulletin of Information (BOI) 2024-25 and consult the University of Delhi Act, 1922 and the Statutes, The Ordinances, Rules and Regulations of the University of Delhi, available on the University Website, would be binding on her.
13. Candidates must be careful while filling the CUET(UG)-2024 form as certain fields such as Name, signature, and photograph of the candidate will be later auto-integrated by University of Delhi from CUET(UG)-2024. These fields will be non-editable.
14. The name of the candidate claiming reservation must match with the candidate's name as it appears on their corresponding School Board qualifying certificates and in CUET (UG) 2024. Similarly, the parents' names must also match in the certificates.
15. As per Ordinance-1 of University of Delhi, there is no minimum age bar for admission to the undergraduate program(s) in the University and its colleges except in the program(s) where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI) etc., have prescribed the minimum age requirement in their regulations.
16. Gap Year will not be a bar for purpose of admission to undergraduate program(s). However, such candidates must also appear in CUET(UG)-2024 for admissions in academic year 2024-25.
17. Appropriate proration in CUET (UG) 2024 scores will be done wherever required (including supernumerary quota).

GENERAL GUIDELINES for admission in Undergraduate Programs (As per Information Bulletin of Delhi University for UG Admission 2024)

- ❖ The candidate must be a citizen of India.
- ❖ For admission to Undergraduate Programs of the University of Delhi, all candidates (including those applying for supernumerary quota) must register for CUET(UG)-2024 at http://cuetug.ntaonline.in
- ❖ For seat allotment and admissions, candidates must apply to Common Seat Allocation System (UG) -2024 of University of Delhi. Details related to allocations and admissions through CSAS (UG)-2024 etc. will be notified separately. Candidate must visit www.admission.uod.ac.in on regular basis.
- ❖ Candidates desirous of taking admission in SOL must register at www.sol.du.ac.in and visit the website on regular basis.
- ❖ Candidates desirous of taking admission in NCWEB must register at University of Delhi. For details refer to ncwebadmission.uod.ac.in on regular basis.
- ❖ 10% of Supernumerary seats in each program are reserved for Foreign Nationals. Candidates seeking admission under the Foreign Students' category are required to apply on Foreign Students' registry website at http://fsr.du.ac.in
- ❖ The following categories are designated —supernumerary :
  - i) PwBD (Persons with Benchmark Disabilities);'
  - ii) CW (Children/Widows of Personnel of the Armed Forces including Para-Military);
  - iii) ECA (Extra-Curricular Activities);
  - iv) Sports
  - v) KM (Kashmiri Migrants);
  - vi) PMSS (Prime Minister's Special scholarship for Jammu and Kashmir);
  - vii) SS (Nominated Sikkimese Students);
  - viii) WQ (Ward Quota);
  - ix) OQ (Orphans Quota).

ELIGIBILITY REQUIREMENTS FOR UNDERGRADUATE ADMISSIONS

Common Minimum Eligibility

The candidate must have passed the Class XII or its equivalent examination from a single recognized board.

For the purpose of ascertaining the Minimum Eligibility, the marksheet/degree of only one board will be considered (for example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from her marksheet issued by CBSE only)

Program – Specific Eligibilities

Candidates must refer to the Program-Specific Eligibility to choose the subjects in which she should appear in CUET (UG)-2024.

It is mandatory for the candidates to appear in CUET (UG)-2024 in those subjects in which she is appearing / has passed class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in class XII.

List of Languages and Domain Specific Subjects to be chosen in CUET(UG)-2024 for admission to Undergraduate Programs of the University of Delhi :

LIST A: Languages of Section 1A Section 1B of CUET(UG)-2024

Arabic	Gujarati	Malayalam	Sanskrit
Assamese	Hindi	Manipuri	Santhali
Bengali	Italian	Marathi	Sindhi
Bodo	Japanese	Nepali	Spanish
Chinese	Kannada	Odia	Tamil
Dogri	Kashmiri	Persian	Telugu
English	Konkani	Punjabi	Tibetan
French	Maithili	Russian	Urdu
German			

LIST B
Domain Specific Subjects mentioned in Section II of CUET(UG)-2024 have been categorised under List B1 and List B2.

	Subjects in List B1		Subject in List B2
1	Accountancy	1	Agriculture
2	Anthropology	2	Engineering Graphics
3	Biology/ Biological Studies/ Biotechnology / Biochemistry	3	Entrepreneurship
4	Business Studies	4	Fine Arts / Visual Arts (Sculpture / Painting) / Commercial Arts
5	Chemistry	5	Knowledge Tradition and Practices of India
6	Computer Science/ Informatics Practices	6	Mass Media / Mass Communication
7	Economics / Business Economics	7	Performing Arts
8	Environmental Studies	8	Physical Education / NCC / Yoga
9	Geography / Geology	9	Teaching Aptitude
10	History		
11	Home Science		
12	Legal Studies		
13	Mathematics/ Applied Mathematics		
14	Physics		
15	Political Science		
16	Psychology		
17	Sanskrit		
18	Sociology		

UNDER-GRADUATE PROGRAMS IN LANGUAGES, ARTS & SOCIAL SCIENCES

Program	Program-Specific Eligibility
B.A. (Hons.) Applied Psychology	Candidate must appear in CUET(UG)-2024 in the following subject combination : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.
B.A. (Hons.) English	Candidate must appear in CUET(UG)-2024 in the following subject combination : English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.
B.A. (Hons.) Hindi	Candidate must appear in CUET(UG)-2024 in the following subject combination : Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.
B.A. (Hons.) History	Candidate must appear in CUET(UG)-2024 in the following subject combination : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.
B.A.(Hons.) Political Science	Candidate must appear in CUET(UG)-2024 in the following subject combination : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.

B.A. (Hons.) Sanskrit	Candidate must appear in CUET(UG)-2024 in the following subject combinations : **Combination I** : Any one Language from List A + Sanskrit from List B1 + Any two subjects out of which one should from List B1. OR **Combination II** : Any one Language from List A + Sanskrit from List A + Any two subjects out of which one should from List B1. OR **Combination III** : Sanskrit from List A + Any three subjects out of which at least two should be from List B1. OR **Combination IV** : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2. Merit will be based on the best CUET(UG)-2024 score obtained from any of the above mentioned combinations of subjects. Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I/II/III.
B.A. (Program)	Candidate must appear in CUET(UG)-2024 in the following subject combinations : **Combination I** : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2. OR **Combination II** : Any one Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET(UG)-2024 (General Test) Merit will be based on the best CUET(UG)-2024 score obtained from any of the above mentioned combinations of subjects. **BA (Prog) combination, where Mathematics/ Statistics/ Computer Applications/ Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language.**

The number of seats may vary. Supernumerary seats will be as per the University of Delhi norms.

The nomenclature of the B.A. (Prog.) combination in which a candidate is admitted may change in the light of UGCF (Under-Graduate Curriculum Framework). Please keep visiting the University of Delhi admission website for further details related to B.A. (Prog.) combinations.

UNDER-GRADUATE PROGRAMS IN SCIENCE & MATHEMATICS

Program	Program-Specific Eligibility
B.Sc. (Hons.) Home Science	Candidate must appear in CUET(UG)-2024 in the following subject combinations : **Combination I** : Biology/ Biological Studies/ Biotechnology/ Biochemistry + Physics + Any one subject from either List B1 or List B2. OR **Combination II** : Biology/ Biological Studies/ Biotechnology / Biochemistry + Chemistry + Any one subject from either List B1 or List B2. Merit will be based on the best CUET(UG)-2024 score obtained in any of the above mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET(UG)-2024.
B.Sc. (Hons.) Mathematics	Candidate must appear in CUET(UG)-2024 in the following subject combination : Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1. Merit will be based on the CUET(UG)-2024 scores obtained from the above mentioned combinations of subjects.

UNDER-GRADUATE PROGRAMS IN COMMERCE

Program	Program-Specific Eligibility
B.Com	Candidate must appear in CUET(UG)-2024 in the following subject combinations : **Combination I** : Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2. OR **Combination II** : Any one Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET(UG)-2024 (General Test). Merit will be based on the best CUET(UG)-2023 score obtained from any of the above mentioned combinations of subjects. Note : As the weightage of the CUET(UG)-2024 Sections is not the same, appropriate proration will be done.
B.Com (Hons.)	Candidate must appear in CUET(UG)-2024 in the following subject combinations : **Combination I** : Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which at least one should be from List B1. OR **Combination II** : Any one Language from List A + Accountancy/Book Keeping + Any two subjects out of which at least one should be from List B1. Merit will be based on the best CUET(UG)-2024 score obtained from any of the above mentioned combinations of subjects.

RESERVATION POLICIES

Reservation of Seats for SC & ST Candidates

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET UG)-2024.

22.5% of the total numbers of seats is reserved for candidates belonging to Scheduled Caste and Scheduled Tribe (15% for SC and 7.5% for ST, interchangeable if necessary).

22.5% of the total numbers of seats is reserved for candidates belonging to Scheduled Caste and Scheduled Tribe (15% for SC and 7.5% for ST, interchangeable if necessary).

The candidate must be in possession of the Caste /Tribe certificate to her own name at the time of Registration and Admission. The Caste Certificate should clearly state :

(a) Name of her Caste/Tribe
(b) Whether candidate belongs to SC or ST
(c) District and the State or Union Territory of Candidate's usual place of residence, and
(d) The appropriate Govt. of India Schedule under which her caste/ tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission.

The following are empowered to issue the requisite SC/ST certificate :

a) District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.

b) Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.

c) Revenue Officer not below the rank of Tehsildar.

d) Sub- Divisional Officer of the area where the Candidate and/ or her family normally resides.

e) Administrator/ Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

The candidate to note that the SC/ ST Certificate **from any other person/ authority shall not be accepted in any case. If the candidate happens to belong to SC or ST, candidate's caste/ tribe must be listed in the appropriate Govt. of India Schedule.**

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe candidates.

Colleges shall not refuse admission to any SC/ST candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)

Candidates desirous of taking admission under the Other Backward Classes (OBC, Non-Creamy Layer) must appear in CUET UG)-2024.

27% seats will be reserved for the candidates belonging to Other Backward Classes (OBC) (non-creamy layer, central list).

At the time of giving admission to an OBC candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes available at the website http://ncbc.nic.in/ backward classes/index.html.)

The certificate must mention non-creamy layer status of the candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).

The OBC candidates who belong to the _Non-Creamy Layer' **and whose caste appears in the Central List of the OBCs only**, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of _non-creamy layer' status of the candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res-I) dated 31 March 2016). **The certificate should be issued on or after 31st March, 2024.**

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC-NCL candidates.

Reservation Policy for Economically Weaker Section (EWS)

Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET UG)-2024.

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. **The certificate should be issued on or after 31st March, 2024.**

Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET(UG)-2024.   Candidates desirous of taking admission on Supernumerary seats must appear in CUET(UG)-2024.

Category

PwBD	Persons with Benchmark Disabilities
CW	Children/ Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister's Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi
OQ	Orphans Quota

Reservation of Seats for Persons with Benchmark Disabilities (PwBD)

5% of the total sanctioned strength in each programme are reserved for PwBD candidates.

Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Admission Website www.admission.uod.ac.in. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736(E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificate issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act 2016, a person with benchmark disability means a person with not less than 40% of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile persons with disabilities (Equal Opportunities, Protect of Rights and Full Participation) Act, 1995 (no. 1 of 1996), under which reservation for Persons with Disabilities, in admissions was provided earlier has now been repeated.

Persons with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 (see clause (zc) of Section 2 of the said Act) are eligible to get the benefit of the said reservation.

A.   Locomotor disability –
Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—
1.   **"leprosy cured person"** means a person who has been cured of leprosy but is suffering from—
      (i)   loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
      (ii)   manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
      (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2.   **"cerebral palsy"** means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3.   **"dwarfism"** means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;
4.   **"muscular dystrophy**" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5.   **"acid attack victims**" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B.   Visual impairment –
6.   **"blindness"** means a condition where a person has any of the following conditions, after best correction —
            (i)   total absence of sight; or
            (ii)   visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
            (iii) limitation of the field of vision subtending an angle of less than 10 degree.

7. **"low-vision"** means a condition where a person has any of the following conditions, namely :

    (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

    (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment —

8. **"deaf**" means persons having 70 DB hearing loss in speech frequencies in both ears;

9. **"hard of hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

10. **"speech and language disability**" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

D. Intellectual disability :
A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

11. **"specific learning disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

12. **"autism spectrum disorder"** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

E. Mental Behaviour :

—**Mental illness"** means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

F. Disability caused due to *Chronic neurological conditions,* **such as —**

13. **"multiple sclerosis"** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

14. **"Parkinson's disease"** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

Blood disorder —

15. **"haemophilia"** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

16. **"Thalassemia"** means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

17. **"Sickle cell disease"** means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

H.   Multiple Disabilities (more than one of the above specified disabilities) :

Multiple disabilities including deaf blindness which means a condition in which a person may have a combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

I.   Any other category as may be notified by the Central Government.

Concessional/Waiver of fees in respect of Persons with Benchmark Disabilities (PwBD)

a. Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees,** except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).

b. PwBD candidates who meet the cut-off for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD candidate.

c. As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are **exempted from payment of all hostel fees and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining **50% of their Mess Fee** will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**

d. PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees Waiver etc.
Up to Rs. 3000/- per month	Fees waiver + 50% Mess Subsidy
Rs. 3001/- to Rs. 8000/- per month	Fees waiver but no Mess Subsidy
Rs. 8001/- and above per month	No fees waiver and no Hostel Subsidy

Candidates must ensure that the PwBD certificate is in the name of the candidate and issued by a recognized Government Hospital, bearing duly attested photographs of the candidate.

Reservation of Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET(UG)-2024.

All such candidates have to upload the Educational Concession certificate issued by any of following authorities on the proper letterhead :

1. Secretary, Kendriya Sainik Board, Delhi.
2. Secretary, Rajya Zila Sainik Board.
3. Officer-in-Charge, Record Office.
4. 1st Class Stipendiary Magistrate.
5. Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (**Priority I to IX**) including Para-Military Personnel (**only Priority I to V**), in the following order of preference:

Priority I	**Widows/Wards of Defence personnel killed in action;**
Priority II	**Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service.**
Priority III	**Widows/Wards of Defence Personnel who died while in peace time with death attributable to military service;**
Priority IV	**Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;**
Priority V	**Wards of Ex-servicemen and Serving, including personnel of police forces who are in receipt of Gallantry Awards;**

        a)   ParamVir Chakra
        b)   Ashok Chakra
        c)   MahaVir Chakra
        d)   Kirti Chakra
        e)   Vir Chakra
        f)   Shaurya Chakra
        g)   President's Police Medal for Gallantry
        h)   Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry)
        i)   Mention-in-Despatches
        j)   Police Medal for Gallantry /Gallantry Medal for fire services

Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of :

     (i)   Defence personnel disabled in action and boarded out from service.
     (ii)   Defence personnel disabled in service and boarded out with disability attributable to military service
     (iii) Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

  *The University may ask for supporting documents along with ECC.

Reservation of Kashmiri Migrants (KM)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET(UG)-2024.

Prime Minister's Special Scholarship Scheme for J&K students (PMSSS)

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET(UG)-2024.

Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkimese Nomination Scheme must appear in CUET(UG)-2024.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges will be made by the Vice-Chancellor at his discretion.

The number of these nominated seats is detailed below:

Program Seats	Seats
B.A. (Prog.)	3
B.A. (Hons.)	1
B.Com.	4
B.Com. (Hons.)	2
B.Sc. Physical Sciences /Applied Physical Sciences	2
B.Sc. Life Sciences /Applied Life Sciences	2
Total	14

Ward Quota of Employees of University of Delhi (WQ)

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET(UG)-2024.

Admission to the wards of University and its College employees, both teaching and non-teaching, will be done as per Academic Council Resolution 9a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment Certificate uploaded at the time of registration will be considered. I-Cards, Aadhar Card and /or any other document will not be accepted.

Admission under ward quota will be determined in three program clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of programs offered in the college. Allocation of ward quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and non-teaching will not be interchangeable. However, allocations may be considered within program clusters to maximize the benefit. Appropriate proration in CUET(UG)-2024 scores may be done to ascertain cluster-based merit.

Orphans Quota (OQ)

Candidates desirous of taking admission under the Supernumerary Quota for Orphans must appear in CUET(UG)-2024.

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University of its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

A candidate who wishes to seek admission under the orphans quota must posses a certificate from a Govt recognized Orphanage /Charitable Home or Death Certificate of both the parents.

As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024.

1. Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fee:

(i)	Admission Fee	-	Rs. 10.00
(ii)	Examination Fee	-	Rs. 10.00
(iii)	Hostel Fee	-	Rs. 10.00

2. Students availing hostel accommodation shall pay Mess Fees as per actuals.

Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the Supernumerary Quota for ECA and/or Sports must appear in CUET(UG)-2024.

For admission to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET(UG)-2024 score and 75% to certificates/trials/performances.

Further details shall be notified separately by the University of Delhi. Please visit University website regularly.

SYLLABUS

For the syllabus, please visit the website www.du.ac.in

ORDINANCE XV-B : Maintenance of discipline among Students of the University :

1. All powers relating to discipline and disciplinary action are vested in the Vice– Chancellor.

2. The Vice-Chancellor may delegate all or such powers as he/she deems proper the Proctor and to such other persons as he/she may specify in this behalf.

3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
    a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi
    b. Carrying of, use of or threat to use of any weapons
    c. Any violation of the provisions of the Civil Rights Protection Act, 1976
    d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
    e. Any practice-whether verbal or otherwise-derogatory of women
    f. Any attempt at bribing or corruption in any manner
    g. Wilful destruction of institutional property
    h. Creating ill-will or intolerance on religious or communal grounds
    i. Causing disruption in any manner of the academic functioning of the University system;
    j. Prohibition of Ragging as per Ordinance XV-C.

4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of her powers aforesaid order or direct that any student or students :

    a. be expelled; or
    b. be, for a stated period rusticated; or
    c. be not for a stated period, admitted to a program or programs of study in a College, Department or Institution of the University; or
    d. be fined with a sum of rupees that may be specified; or
    e. be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he /she or they have appeared be cancelled.

5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such teachers in their colleges, Institutions, or Departments as they may specify for these purposes.

6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C : Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.

2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.

3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which :

   a. involve physical assault or threat to use of physical force.
   b. violate the status, dignity and honour of women students.
   c. violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
   d. expose students to ridicule and contempt and affect their self-esteem.
   e. entail verbal abuse and aggression, indecent gestures and obscene behaviour.

4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.

5. Notwithstanding anything in Clause (4) above, the Proctor may also suomoto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an inquiry, she may advise the Vice-Chancellor accordingly.

8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, her decision shall be final.

9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.

10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a program of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.

11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.

12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.

13. All Institutions within the Delhi University system shall be obligated to carry out instructions / directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Order of the Vice-Chancellor in pursuance of Ordinance XV-C :

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

ORDINANACE XV-D : The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment ;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf.

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Schedule of Fee for UG Courses

The following is the schedule of fee and charges of UG students per annum (for the entire academic session 2024-2025) payable at the time of admission :

DETAILED FEE STRUCTURE FOR UG (I Year)   :   2024-2025

HEAD	Amount	Total Amt.
College Tuition Fee	180	
College Student Welfare Fund	2800	
College Development Fund	5580	
College Facilities & Services Charges	2500	
College Caution Money*	2000	
TOTAL (A) :		13060
University Student Welfare Fund	250	
University Development Fund	1200	
University Facilities and Services Charges	1250	
Economically Weaker Section Support University Fund	200	
Delhi University Students' Union (DUSU) Fund	40	
TOTAL (B) :		2940
TOTAL (A+B) :		16000

*College Caution Money is refundable (Principal Amount only) within one year from the date of leaving the College else it will be forfeited.

The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

DETAILED FEE STRUCTURE – UG (I Year) : 2024-2025
(ONLY FOR PWD STUDENTS)

HEAD	Amount	Total Amt.
Delhi University Students' Union (DUSU) Fund	40	
TOTAL :		40

Schedule of Fee for PG Courses

The following is the schedule of fee and charges of PG students per annum (for the entire academic session 2024-2025) payable at the time of admission :

DETAILED FEE STRUCTURE FOR PG Courses (Previous Year)   :   2024-2025

HEAD	Amount	Total Amt.
College Tuition Fee	216	
College Student Welfare Fund	3300	
College Development Fund	6044	
College Facilities & Services Charges	2500	
College Caution Money*	1000	
TOTAL (A) :		**13060**
University Student Welfare Fund	250	
University Development Fund	1200	
University Facilities and Services Charges	1250	
Economically Weaker Section Support University Fund	200	
Delhi University Students' Union (DUSU) Fund	40	
TOTAL (B) :		**2940**
TOTAL (A+B) :		**16000**

*College Caution Money is refundable (Principal Amount only) within one year from the date of leaving the College else it will be forfeited.

The application form for refund of College Caution Money may be collected from the Accounts Department of the College.

DETAILED FEE STRUCTURE – PG (Previous Year) : 2024-2025
(ONLY FOR PWD STUDENTS)

HEAD	Amount	Total Amt.
College Tuition Fee	216	
PG PwBD Fee	844	
TOTAL (A) :		**1060**
University Student Welfare Fund	250	
University Development Fund	1200	
University Facilities and Services Charges	1250	
Economically Weaker Section Support University Fund	200	
Delhi University Students' Union (DUSU) Fund	40	
TOTAL (B) :		**2940**
TOTAL (A+B) :		**4000**

ANNEXURES

ANNEXURE- I

UNDERTAKING BY THE STUDENT (FOR ABIDING BY ALL THE RULES)

I, Ms./ Mrs._____daughter of Mrs. _____
(mother) & Mr._____father) and resident of
_____and
admitted to_____in Vivekananda College, Vivek Vihar, Delhi-110095, shall abide by all the rules and regulations laid down by the University and the College.

(Signature of Student)

Name of Student_____

Class:_____

Roll No._____

Signature of Parent/ Guardian) Name of Parent/ Guardian

ANNEXURE-II

UNDERTAKING BY THE STUDENT (for Anti Ragging)

1. I,_____(full name of the student with admission/registration/enrolment number), D/o Mr./Mrs./Ms. _____ have been admitted to _____ (name if the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009, (hereinafter called the ―Regulations‖) carefully read and fully understood the provisions contained in the said Regulations.

2.   I have also, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3.   I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4.   I hereby solemnly aver and undertake that:-
(a)   I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
(b)   I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5.   I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6.   I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging: and further affirms that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this_____day of_____month of_____year.

Name : _____

Signature of deponent

VERIFICATION

Verified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is false and nothing has been concealed or misstated therein.

Verified at_____(place) on this the_____(day)____of_____(year)_____.

Name : _____

Signature of deponent

ANNEXURE-III

UNDERTAKING BY THE PARENTS / GUARDIAN (for Anti-Ragging by their Ward)

1. Mr./Mrs./Ms._____ (full name Parent/Guardian) Father/Mother/Guardian of,_____(Full name of student with enrolment number) been admitted to_____(name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009, (hereinafter called the ―Regulations‖) carefully read and fully understood the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against my ward in case she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that

(a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

(b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6. I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging: and further affirms that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this_____day of_____month of_____Year.

Name:_____ **Address :**_____ **Tel.No.:** _____

Signature of deponent

ANNEXURE-IV

UNDERTAKING (FOR SPORTS ADMISSION)

I, Ms./Mrs._____daughter of Mr._____,
resident of _____and admitted to
_____in Vivekananda College, Vivek Vihar, Delhi-110095.

The admission has been granted to me through the Sports Quota in the College on the basis of the Testimonials submitted and trials conducted prior to the award of this admission.

That the admission is solely subject to my participation in the various sports offered in the College and as required by the College Authorities, for all the years, during undergraduate programs.

I shall be required to make myself available for daily practice sessions as called for by the College Authorities, for all the years, during undergraduate programs.

I shall abide by the rules and regulations for sports women as decided and enforced by the College Authorities. I undertake that ―I will play for College and University, all the years, during undergraduate programs‖ and I shall have no objection whatever to any action whether monetary or disciplinary as decided and imposed by the College administration on me in the event of my non-compliance with the terms, which may even lead to the cancellation of my admission at any time.

(Signature of Student)

Name of Student_____

Class:_____

Roll No._____

(Signature of Parent/ Guardian) Name of Parent/ Guardian

ANNEXURE- V

UNDERTAKING (FOR ECA ADMISSION)

I, Ms./Mrs._____daughter of Mr._____,
resident of _____and admitted to
_____in Vivekananda College, Vivek Vihar, Delhi-110095.

That the admission is solely subject to my participation in the extra-curricular activities in the College and as required by the College Authorities, for all the years, during undergraduate programs.

I will make myself available for practice sessions as called for by the College Authorities, for all the years, during my studies in the College.

I undertake that ―I will participate in extracurricular activities for College and University, all the years, during undergraduate programs‖ and I shall have no objection whatever to any action whether monetary or disciplinary as decided and imposed by the College administration on me in the event of my non-compliance with the terms, which may even lead to the cancellation of my admission at any time.

(Signature of Student)

Name of Student_____

Class:_____

Roll No._____

(Signature of Parent/ Guardian) Name of Parent/ Guardian

Checklist for documents required for admission

The candidates shall be required to produce the following documents in original with two sets of self-attested photocopies in the College Admin. Office at the time of Starting the Academic Session:

1.   Print out of Registration Form of admission with College Name (available on DU Portal)

2.   Result of score of CUET(UG)-2024.

3.   Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names* (The names of candidates claiming reservation under SC/ST/OBC/EWS/PwBD/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly, their parents' names must match in both sets of certificates).

4.   Class XII Mark-Sheet.

5.   SC/ST/OBC/EWS/PwBD/CW/KM Certificate (in the name of the Candidate) issued by the competent authority. (The names of candidates claiming reservation under SC/ST/OBC/EWS/PwBD/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).

6.   OBC (Non-Creamy Layer) Certificate (in the name of the Candidate) issued by the competent authority, and wherein the caste is in the OBC central list issued by http://ncbc.nic.in. (The name of the candidate claiming reservation under OBC (Non-Creamy Layer) must match with the candidate's name as it appears on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).

7.   EWS Certificate from competent authority certifying the candidate can claim reservation under this category. (The names of candidates claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).

8.   Three recent passport size photographs

9.   *Print out of the Undertaking by the student (for abiding by all the rules)

10.   *Print out of the Undertaking by the student (for Anti Ragging)

11.   *Print out of the Undertaking by the Parent/Guardian (for Anti Ragging of their ward)

*These undertaking can be filled / obtained from any of the below mentioned two websites
: http://www.antiragging.in &   http://www.amanmovement.org

**These documents are to be submitted in hard copy as per requirement of the office after re-opening of the College for 1st year students as per academic calendar of University of Delhi.**